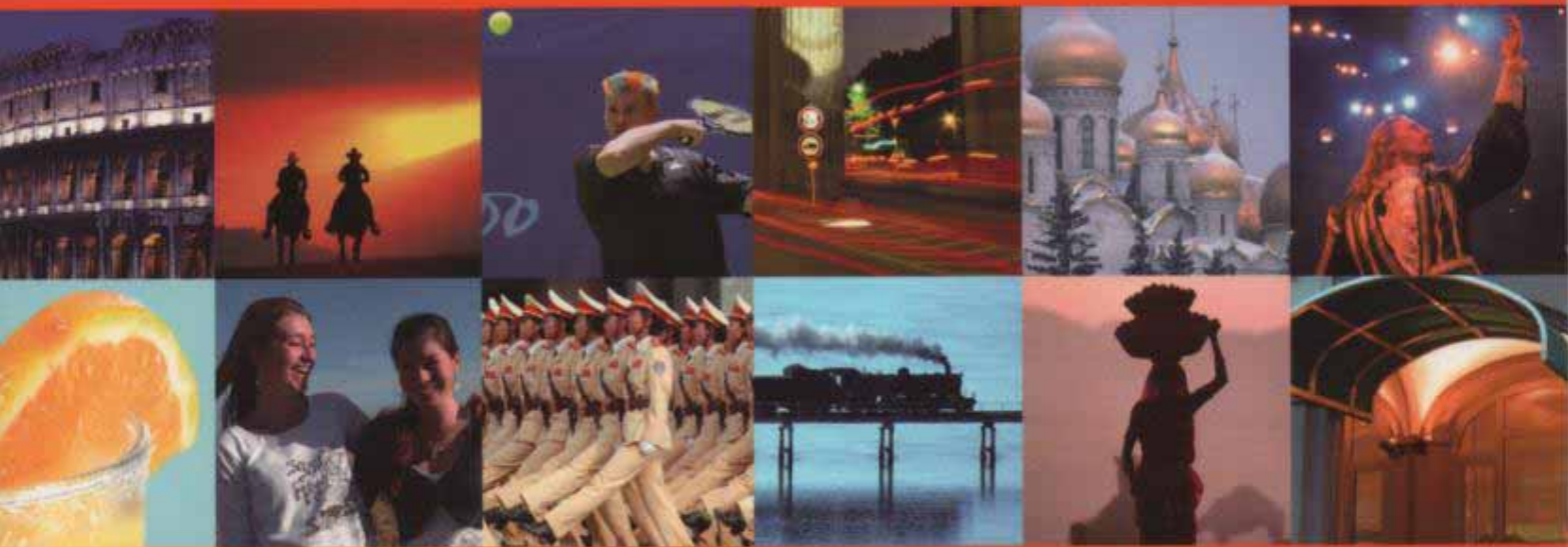


Lindsay Clandfield & Adrian Tennant

Straightforward



Beginner Workbook



MACMILLAN

INCLUDES AUDIO CD

1A | Hello. Goodbye.

GREETINGS

1 Rearrange the letters to make words.



- 1 elohl *hello*
- 2 ih _____
- 3 dogobey _____
- 4 ybe _____

CONTRACTIONS

2 Rewrite the sentences using contractions.

- 1 My name is Bond.
My name's Bond.
- 2 What is your name?
_____?
- 3 I am Emily.

- 4 My name is Thomas.

- 5 I am Mr. Smith.

PERSONAL INFORMATION

3 Rearrange the words to make sentences or questions.

- 1 your name What's
What's your name?
- 2 Orion My name is

- 4 | _____

3 am I James

4 Daniel my is name Hi,

MEETING PEOPLE

4 Complete the dialogue with the words and phrases from the box.

Hi your name I'm My name



- A: Hello. (1) _____ Jack.
B: (2) _____, Jack.
A: What's (3) _____?
B: (4) _____'s Brian.

TRANSLATION

- 5 Translate the words and sentences into your language.
- 1 Hello.

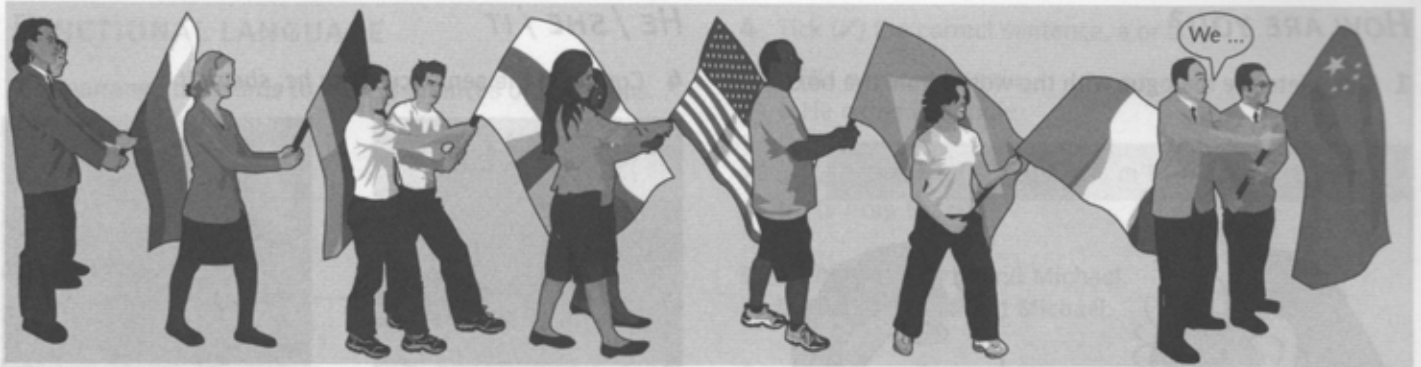
 - 2 Goodbye.

 - 3 My name's ...

 - 4 I'm ...

 - 5 What's your name?

1B | Where are you from?



WHERE IS HE FROM?

1 Look at the picture above and make sentences using the prompts below.

1 They / Russia

They're from Russia.

2 She / Germany

3 They / England

4 They / the USA

5 He / Brazil

6 She / Italy

7 We / China

2 Correct one mistake in each sentence.

What's

1 ~~What~~ your name?

2 She are from Russia.

3 Where you are from?

4 I from Berlin.

5 His name is Emily.

6 Nice meet you, Emily.

PLACES

3 Complete the sentences with the words from the box.

Paris Rome Beijing Moscow
London Washington DC

1 Beijing is the capital of China.

2 _____ is the capital of Russia.

3 _____ is the capital of France.

4 _____ is the capital of the USA.

5 _____ is the capital of England.

6 _____ is the capital of Italy.

NICE TO MEET YOU

4 Rearrange the sentences to make a conversation.

Nice to meet you, too.

Hello. I'm Max.

Nice to meet you.

Hello, Max. My name's Victoria.

5 **01** Listen to the recording to check your answers.

LISTENING

6 **02** Listen to the rest of the conversation. Answer the questions.

1 Where's he from?

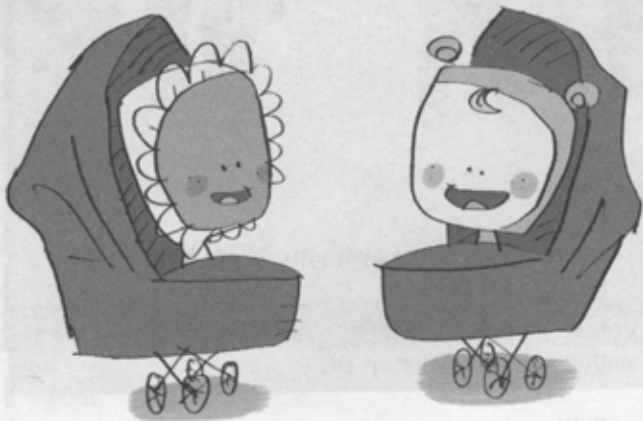
2 Where's she from?

1c | What's your number?

HOW ARE YOU?

1 Complete the dialogue with the words from the box.

you fine I'm are thanks



A: Hi, Jack. How (1) _____ (2) _____?
 B: (3) _____ (4) _____, thanks. And you?
 A: Fine, (5) _____.

NUMBERS 1-10

2 Look at the alphabetti-spaghetti and find ten numbers.

seven two five one eight nine three ten four six

3 Write the numbers.

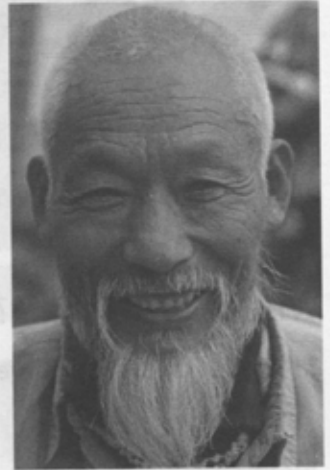
1	_____	6	_____
2	_____	7	_____
3	_____	8	_____
4	_____	9	_____
5	_____	10	_____

HE / SHE / IT

4 Complete the sentences with *he*, *she* or *it*.



1 _____'s from Germany.



2 _____'s from China.



3 _____'s in New York.



4 _____'s in Paris.

5 DICTATION

5 Write the phone numbers that you hear.

1 _____
 2 _____
 3 _____
 4 _____

1 | Test yourself

FUNCTIONAL LANGUAGE

1 Rearrange the words to make sentences or questions.

1 meet you Nice to

_____?

2 you are How

_____?

3 name your What's

_____?

4 This Philip is

_____?

5 your number phone What's

_____?

/5

2 Match the phrases 1-5 from exercise 1 to the phrases a-e below.

a Nice to meet you, too.

b Nice to meet you, Philip.

c My name's Margaret.

d It's 622 4031.

e Fine, thanks.

/5

GRAMMAR

3 Complete the sentences with *is*, *am* or *are*.

1 What _____ your phone number?

2 Her name _____ Stefi.

3 I _____ from England.

4 Where _____ you from?

5 He _____ from Moscow.

/5

4 Tick (✓) the correct sentence, a or b.

1 a His name is Ronnie.

b He name is Ronnie.

2 a He is from Brazil.

b I is from Brazil.

3 a They are David and Michael.

b They is David and Michael.

4 a We am in Paris.

b We are in Paris.

5 a I am Sam.

b I are Sam.

/5

VOCABULARY

5 Write the missing numbers.

one

two

(1) _____

four

(2) _____

(3) _____

seven

(4) _____

nine

(5) _____

/5

Total: /25

2A | The hotel

AT A HOTEL

1 Look at the pictures and complete the sentences with the phrases from the box.

do you spell Excuse me Thank you your name



2 Look at the pictures in exercise 1 and put the conversation in the correct order.

- 1 3
 2 4

NUMBERS 11-20

3 Use the letters to make numbers.

t w
e l
v e

n s e
e v
e t n

1 _____

2 _____

n n i
e n
e t e

n f o
e u
e t r

3 _____

4 _____

n f i
e f
e t

n e l
e e
v

5 _____

6 _____

4 Now match the words 1-6 from exercise 3 with the numbers below.

- a 11 _____
 b 12 _____
 c 14 _____
 d 15 _____
 e 17 _____
 f 19 _____

LISTENING

5 04 Write the names that you hear.

- 1 _____
 2 _____
 3 _____
 4 _____

2B | Hotel room

COMMON OBJECTS

1 Rearrange the letters to make words.

1 nep _____

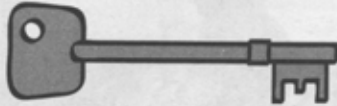
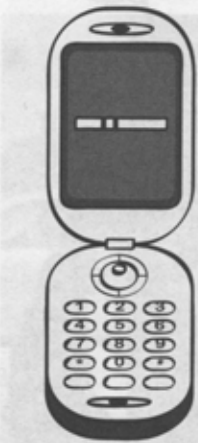
2 tooboken _____

3 nohep _____

4 adiro _____

5 eky _____

2 Match the words 1-5 from exercise 1 to the objects A-E.



A _____

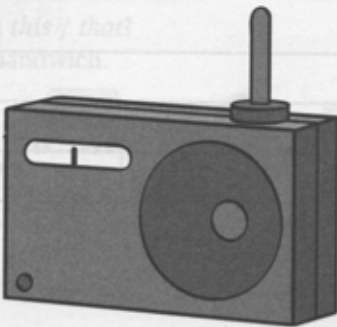
B _____



C _____



D _____



E _____

C: Is (3) *this / that* the hotel?

D: Where?

C: (4) *Here / There*.

THIS / THAT

3 Look at the pictures and tick (✓) the correct sentence, a or b.

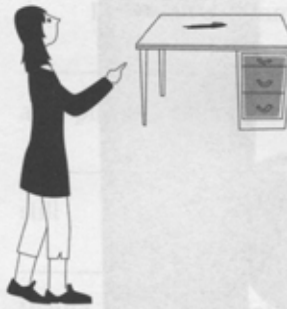


1 a This is a radio.

2 a This is a chair.

b That's a radio.

b That's a chair.



3 a Is this your pen?

4 a That's the man, there!

b Is that your pen?

b This is the man, here!

TRANSLATION

4 Translate the sentences into your language.

1 What's that?

_____?

2 I don't know.

_____.

3 This is a television.

_____.

4 It's a pen.

_____.

5 Your books are here.

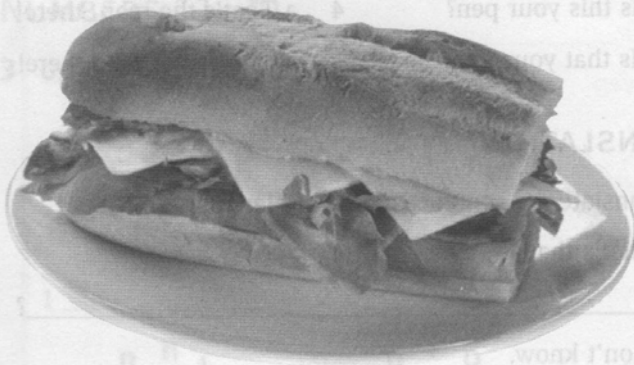
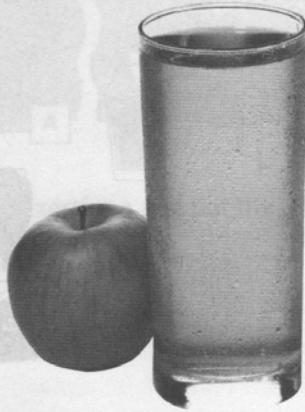
_____.

2c | The café

FOOD & DRINK

1 Complete the table with the words from the box.

apple juice coffee croissant ham sandwich
mineral water omelette tea



food	drink
<i>croissant</i>	

A / AN

2 Complete the sentences with *a* or *an*.

- I'd like _____ tea, please.
- Would you like _____ omelette?
- _____ apple juice, please.
- _____ croissant and _____ coffee, please.
- I'd like _____ ham sandwich, please.

ORDERING FOOD

3 Rearrange the sentences to make a conversation.



- Cheese, please.
- Would you like cheese or ham?
- Here you are.
- I'd like an omelette, please.

● DICTATION

4 ● 05 Write the sentences that you hear.

- _____
- _____
- _____?
- _____

2 | Test yourself

VOCABULARY

1 Write the missing numbers.

eleven, (1) _____, (2) _____, fourteen,
 (3) _____, (4) _____, seventeen,
 (5) _____, nineteen, (6) _____

/6

2 Look at the pictures and complete the sentences.



1 This is a _____. 2 This is a _____.



3 This is a _____. 4 This is a _____.

/4

GRAMMAR

3 Choose the correct word to complete the conversations.



A: Excuse me! What's (1) *this / that*?
 B: It's (2) *a / an* cheese sandwich.



C: Is (3) *this / that* the hotel?
 D: Where?
 C: (4) *Here / There*.



E: I'd like (5) *a / an* orange juice, please.

/5

FUNCTIONAL LANGUAGE

4 Rearrange the words to make sentences and questions.

1 name your What's _____?

2 do How your name spell you _____?

3 a please like croissant I'd _____.

4 still you or sparkling Would like _____?

5 Would you a coffee like _____?

/5

LISTENING

5 06 Listen and complete the conversation.

Customer: Excuse me. I'd like (1) _____, please.

Waitress: (2) _____ black or white?

Customer: Black, (3) _____.

Waitress: (4) _____ are.

Customer: (5) _____ you.

/5

Total: /25

1 & 2 | Reading

1 Read the conversation and put the pictures in the correct order.

Jack and Emily



2 Read *Jack and Emily* again and complete the sentences.

- 1 Her name is _____.
- 2 His name is _____.
- 3 She's from _____.
- 4 He's from _____.
- 5 They are from _____.
- 6 Her phone number is _____.

READ & LISTEN

3 07 Listen to Reading 1 & 2 *Jack and Emily* on the CD and read the conversation again.

3A | Emergency workers

JOBS

1 Match the pictures A-E to the jobs 1-5.



- | | | | |
|---------------|-------|------------------|-------|
| 1 taxi driver | _____ | 4 police officer | _____ |
| 2 teacher | _____ | 5 firefighter | _____ |
| 3 doctor | _____ | | |

A / AN

2 Tick (✓) the correct sentence, a or b.

- a He's a ambulance driver.
b He's an ambulance driver.
- a She's a paramedic.
b She's an paramedic.
- a I'm a police officer.
b I'm an police officer.
- a Phil's a teacher.
b Phil's an teacher.

TO BE

3 Choose the correct word to complete the sentences.

- He *am / are / is* a firefighter.
- I *am / are / is* from Sydney, Australia.
- We *am / are / is* students.
- What *am / are / is* your job?
- Sabrina *am / are / is* a paramedic.

WHAT'S YOUR JOB?

4 Rearrange the words to make questions and sentences.

- your What's job
_____?
- police officer a I'm
_____.
- do do What you
_____?
- a student I'm
_____.

LISTENING

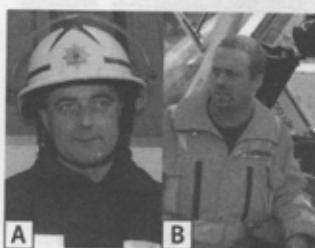
5 08 Tick (✓) the correct photo, A or B.



- 1 A
B



- 2 A
B



- 3 A
B



- 4 A
B

READ & LISTEN

6 09 Read and listen to the text *Emergency workers* on page 24 of the Student's Book.

3B | International train

COLOURS

1 Find seven colour words in the wordsearch.

B	W	B	I	Y	E
L	H	L	E	E	G
A	I	U	R	L	R
C	T	E	E	L	E
K	E	D	D	O	E
O	B	R	O	W	N

COUNTRIES & NATIONALITIES

2 Choose the correct word to complete the sentences.

- I'm from *Italy* / *Italian*.
- He's *France* / *French*.
- Are you from *Canada* / *Canadian*?
- Xue Fei is *China* / *Chinese*.
- Jens and Evi are *Germany* / *German*.
- This is a *Russian* / *Russia* train.
- I'm not *England* / *English*, I'm Irish.

TO BE NEGATIVE

3 Complete the sentences with 'm not, isn't or aren't.

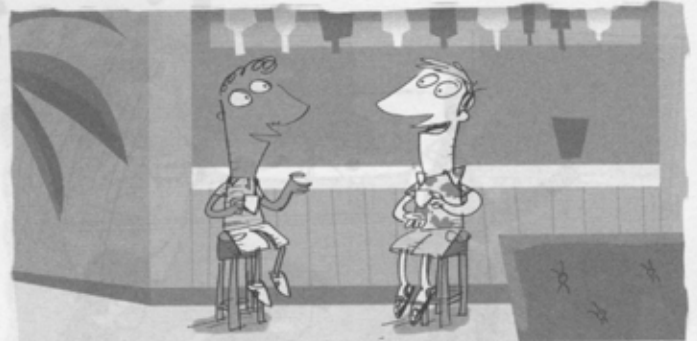


A: Look! Is that a student from your class?

B: He (1) _____ a student. He's the teacher!

A: Are the teachers at your school American?

B: No, they (2) _____. They're English.



C: Are you from Spain?

D: No, I (3) _____. I'm from Italy. My wife's Spanish. Her name's Maria.

C: Is she from Madrid?

D: No, she (4) _____. She's from Barcelona.

4 Decide if the sentences are correct or incorrect. Correct the incorrect sentences.

- He's isn't from the USA.
- She isn't from Italy, she's from Switzerland.
- They're on a train.
- I not am at the hotel.
- My name isn't Chloë, it's Ellie.

TRANSLATION

5 Translate the sentences into your language.

- He's from the USA.

- I'm not French.

- The Canadian flag is red and white.

- They aren't from Brazil.

- This isn't the train to Madrid.

3c | International school

DAYS OF THE WEEK

1 Complete the days on the calendar.

QUESTIONS & SHORT ANSWERS

2 Rearrange the words to make questions or short answers.

- 1 are you from Where _____?
- 2 from Is the USA he _____?
- 3 they Australian Are _____?
- 4 No, not I'm _____.
- 5 is he Yes, _____.

3 Match the questions 1-5 to the answers a-e.

- | | |
|---|--|
| <p>A</p> <ol style="list-style-type: none"> 1 Are you from Germany? 2 Is she a teacher? 3 Are they in London? 4 Is the school open on Saturday? 5 Am I in this class? | <p>B</p> <ol style="list-style-type: none"> a Yes, you are. b No, it isn't. c No, I'm not. d Yes, she is. e Yes, they are. |
|---|--|

ENGLISH IN THE CLASSROOM

4 Complete the expressions with the words from the box.

spell
Wednesday
English

- 1
- 2
- 3

● DICTATION

- 5 ● 10 Write the sentences that you hear.
- 1 _____?
 - 2 _____.
 - 3 _____.
 - 4 _____.
 - 5 _____.

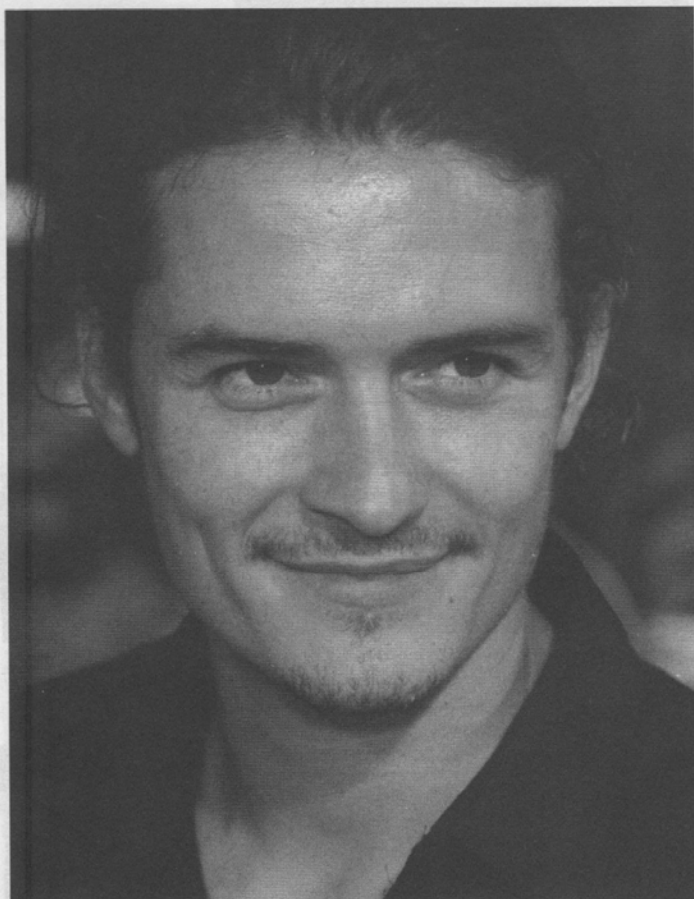
📖 READ & LISTEN

- 6 📖 11 Read and listen to the text *United Nations International School* on page 28 of the Student's Book.
- 4 _____
 - 5 _____

3 | Test yourself

VOCABULARY

1 Complete the table with the words in the box.



actor Brazil China doctor French
 Friday German blue Tuesday yellow

job	country	nationality	colour	day

/10

GRAMMAR

2 Choose the correct word to complete the sentences.

- 1 She *am / are / isn't* a doctor.
- 2 What nationality *am / are / is* you?
- 3 I *'m / aren't / is* Brazilian.
- 4 What day *am / are / is* it today?
- 5 No, they *isn't / are / aren't*.

/5

3 Make questions using the prompts below.

- 1 Where / you / from? _____ ?
- 2 she / French? _____ ?
- 3 What / your / job? _____ ?
- 4 you / a police officer? _____ ?
- 5 Yukiko / from Japan? _____ ?

/5

FUNCTIONAL LANGUAGE

4 Complete the sentences with the words and phrases from the box.

don't you do you on do you your job

- 1 What do _____ ?
- 2 What's _____ ?
- 3 How _____ pronounce it?
- 4 Sorry, I _____ understand.
- 5 See _____ Wednesday.

/5

Total: /25

4A | How old is it?

NUMBERS 21-101

1 Tick (✓) the correct word, a or b.

- 30 a thirty
b twenty
- 14 a forty
b fourteen
- 50 a fifteen
b fifty
- 99 a ninety-nine
b nineteen
- 24 a twenty-five
b twenty-four


2 Complete the table with the correct numbers.

61	(1) <i>sixty-one</i>
70	(2) _____
(3) _____	eighty-six
47	(4) _____
(5) _____	fifty-nine
101	(6) _____


HOW OLD ... ?

3 Look at the pictures and the information. Make questions and answers.

1 15 years / car
How old is the car?
The car is fifteen years old.




2 60 years / computer
_____?
_____.



COMMON OBJECTS


3 18 months / houses

_____.



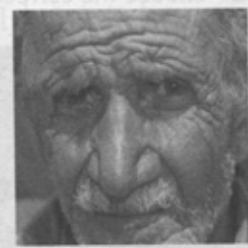
4 33 years / school

_____.



5 101 years / man

_____.



PRONOUNS

4 Replace the underlined words with *he, she, it* or *they*.

- The car is fifteen years old. *It*
- How old are the babies? _____
- Where are the glasses? _____
- The woman is 28 years old. _____
- My doctor is a young man. _____
- Your wallet is on the table. _____
- The computers aren't old. _____

DICTATION

- 5 12 Write the sentences that you hear.
- _____?
 - _____.
 - The taxi is in front of the hotel.
 - _____.
 - The hotel is in Madrid.

4B | Family album

FAMILY

1 Complete the sentences with the words from the box.

son grandparents husband
daughter children parents

- Your mother and father are your *parents*.
- Your grandfather and grandmother are your _____.
- They are married. She is his wife and he is her _____.
- She is my sister. She is my parents' _____.
- He is my brother. He is my parents' _____.
- Your son and your daughter are your _____.

2 Choose the correct words to complete the text.



on the left

on the right

This is a picture of my brother's wedding day. This is my brother and his (1) *wife / husband*. Her name is Laura. On the left are Laura's (2) *children / parents*, Jenny and Graham. There's Laura's (3) *sister / brother*, Sarah and her husband on the left, too. I'm on the right with my brother, Robert. My (4) *mother / father* is there, too. Her name is Virginia. My sister, Diana, is there, too.

LISTENING

3 Listen and tick (✓) the correct sentence, a or b.

- The women are sisters.
 - The women are mother and daughter.
- The man's mother is from Italy.
 - The man is from Italy.
- The woman's son is eighteen months old.
 - The woman's son is eighteen years old.

POSSESSIVE 'S

4 Look at the pictures and make sentences using the prompts below.

John / dog



1 It is John's dog.

the President / house



2 It _____.

the baby / juice



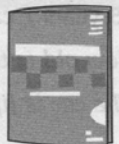
3 It _____.

the children / sandwiches



4 They _____.

the teacher / book



5 It _____.

READ & LISTEN

5 Read and listen to the text www.TheMurphyFamily.com on page 34 of the Student's Book.

4c | Where's my black bag?

PREPOSITIONS OF PLACE

1 Look at the picture and choose the correct preposition to complete the sentences.



- The books are *on / under* the chair.
 - The computer is *on / under* the table.
 - The table is *next to / under* the chair.
 - The coffee is *in / next to* the computer.
 - The books are *in / on* the bag.
- 2 Make more sentences about the picture in exercise 1 with the prompts below.

1 the bag / the chair

The bag is under the chair.

2 the jacket / the chair

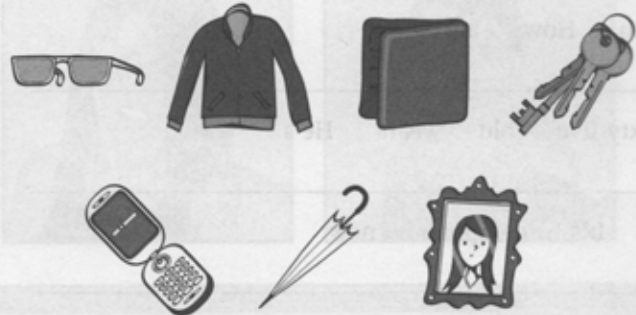
3 the ID card / the jacket

4 the keys / the computer

5 the keys / the table

COMMON OBJECTS

3 Find seven objects in the wordsearch.



M	K	I	W	W	L	E	E	J	I
O	E	C	J	A	N	Y	T	H	K
B	T	M	A	T	P	O	H	J	K
I	A	P	C	R	E	U	P	O	E
L	C	O	K	P	E	M	G	K	T
E	B	K	E	Y	S	B	L	S	P
P	H	O	T	O	G	R	A	P	H
H	E	S	H	R	R	E	S	E	E
O	E	I	E	L	A	L	S	A	J
N	A	O	W	A	L	L	E	T	O
E	S	J	U	A	E	A	S	N	E

TRANSLATION

4 Translate the sentences into your language.

1 The school is next to my house.

2 Where's my jacket?

3 It's behind you.

4 The taxi is in front of the hotel.

5 The hotel is in Madrid.

4 | Test yourself

FUNCTIONAL LANGUAGE

1 Rearrange the words to make sentences or questions.

1 you How are old
_____?

2 sixty-five old years He's
_____.

3 a It's computer new
_____.

4 they are old How
_____?

5 man young a He's
_____.

/5

VOCABULARY

2 Look at the pictures and complete the sentences.

1 It's a *mobile phone*.



2 It's _____.



3 It's _____.



4 It's _____.



5 It's _____.

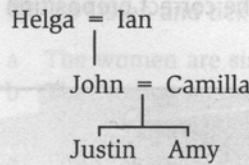


6 It's _____.



/5

3 Complete the sentences using the family tree.



- John is Camilla's _____.
- Justin is Amy's _____.
- Amy is Justin's _____.
- Camilla and John are Amy's _____.
- Ian is Justin's _____.

/5

GRAMMAR

4 Tick (✓) the correct sentence, a or b.

- a This is Michael father's.

b This is Michael's father.
- a It's my grandparent's house.

b It's my grandparents' house.
- a They are sisters.

b They are sister's.
- a The telephone is on the table.

b The telephone is in the table.
- a The jacket is next of the bag.

b The jacket is next to the bag.

/5

5 Replace the underlined words with the correct pronoun.

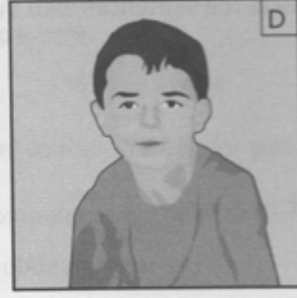
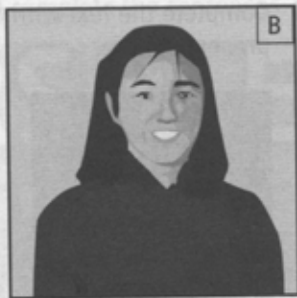
- My house is in Spain. My house is in Madrid. _____
- Sarah is a teacher. Sarah is from England. _____
- Jenny and Graham are my parents. _____
- Your glasses are on the table. _____
- My brother is 40 years old. _____

/5

Total: /25

3 & 4 | Reading

1 Read the profiles 1-4 and match them to the pictures A-D.



The Davidson Family.com

<div style="text-align: right; font-weight: bold; font-size: 1.2em;">1</div> <div style="text-align: center; height: 100px; border: 1px solid black; background-color: #ccc; margin-bottom: 10px;"> </div> <p>Profile: Last name: Davidson First name: Junko Nationality: Japanese Age: 33 Job: Teacher</p>	<div style="text-align: right; font-weight: bold; font-size: 1.2em;">2</div> <div style="text-align: center; height: 100px; border: 1px solid black; background-color: #ccc; margin-bottom: 10px;"> </div> <p>Profile: Last name: Davidson First name: Pamela Nationality: Canadian Age: 12 Job: Student</p>	<div style="text-align: right; font-weight: bold; font-size: 1.2em;">3</div> <div style="text-align: center; height: 100px; border: 1px solid black; background-color: #ccc; margin-bottom: 10px;"> </div> <p>Profile: Last name: Davidson First name: Alain Nationality: Canadian Age: 6 Job: Student</p>	<div style="text-align: right; font-weight: bold; font-size: 1.2em;">4</div> <div style="text-align: center; height: 100px; border: 1px solid black; background-color: #ccc; margin-bottom: 10px;"> </div> <p>Profile: Last name: Davidson First name: Ron Nationality: Canadian Age: 46 Job: Policeman</p>
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2 Read the text about the Davidson family. Underline the incorrect information. Then write the correct word above.

The Davidson Family

These are the Davidsons. Ron is from ^{Canada} Japan. He's forty-six years old and he's a policeman. Junko is Ron's husband. She isn't Canadian, she's Japanese. She's a student and she's thirty-four years old. Their children are Pamela and Alain. They're teachers. Pamela is twelve years old and Alain is seven years old. They're English.

READ & LISTEN

3 15 Listen to Reading 3 & 4 *The Davidson Family* on the CD. Check your answers to exercise 2.

DICTATION

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

5A | World of work

COMMON VERBS & PREPOSITIONS

1 Complete the sentences with *live*, *work* or *go*.

1 I work in a shop.



2 I live with my parents.



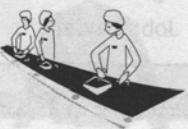
3 I work in a shop in New York.



4 We go to work on foot.



5 They work in a factory.



6 We go to school by bus.



2 Choose the correct word to complete the sentences.

- 1 I live *in* / *from* London.
- 2 I live *in* / *with* my wife and two sons.
- 3 We live *in* / *on* a house.
- 4 I work *for* / *by* a company.
- 5 My wife works *with* / *in* a shop.
- 6 We go to work *by* / *on* car.

PRESENT SIMPLE

3 Complete the text with the verbs in brackets in the present simple.



Katja (1) *is (be)* from Ukraine. She (2) lives (live) with her husband and her grandfather. They (3) live (live) in Odessa. Katja (4) is (be) an English teacher. She (5) works (work) in a school in the city centre. She (6) goes (go) to work on foot. Katja's husband and her grandfather (7) work (work) in a big factory. The factory (8) is (be) next to the city. They (9) go (go) to work by train.

4 Choose the correct word to complete the sentences.

- 1 *It / They* live in a small town in Italy.
- 2 *I / He* works for a small company.
- 3 *She / You* works in a hotel.
- 4 *I / He* go to work by bus.
- 5 *They / She* goes to school on foot.

LISTENING

5 16 Listen and decide if the sentences are true (T) or false (F).

- 1 He is from London. _____
- 2 He lives in London. _____
- 3 He works in a factory. _____
- 4 His wife works in a school. _____
- 5 His wife goes to school on foot. _____
- 6 His wife is from England. _____

READ & LISTEN

6 17 Read and listen to the texts *World of work* on page 42 of the Student's Book.

5B | Technology and you

TECHNOLOGY

1 Look at the advertisement and complete the sentences.

SUPERSALE



- The *black* computer is eight hundred euros.
- The _____ is ninety-nine euros.
- The _____ is one hundred and forty-nine euros.
- The white _____ is five hundred euros.
- The _____ is seventy euros.
- The _____ is fifty-six euros.

HAVE

2 Look at the chart and complete the sentences.

	Chris	Janet
have a computer at home	✓	✗
have a computer at work	✓	✗
have a digital camera	✗	✗
write emails	✓	✗
have a fax machine	✗	✓
have a mobile phone	✓	✓

- Chris *has* a computer at home.
- Janet _____ a computer at work.
- Chris _____ a computer at work.

4 Chris and Janet _____ a digital camera.

5 Janet _____ emails.

6 Chris _____ a fax machine.

7 Janet and Chris _____ a mobile phone.

3 Complete the sentences so they are true for you.

- I _____ (*have*) a computer at home.
- I _____ (*have*) a mobile phone.
- I _____ (*have*) my mobile phone in class.
- I _____ (*use*) the internet at work/school.

AND & BUT

4 Choose the correct word to complete the sentences.



- He has a computer *and* / *but* she has a computer.
- He has a computer *and* / *but* he doesn't use it.
- She has a computer *and* / *but* she uses it.
- She uses the Internet *and* / *but* she writes emails.
- He has a mobile phone *and* / *but* he doesn't have a work telephone.

18 DICTATION

5 Write the email or website addresses that you hear.

- _____
- _____
- _____
- _____
- _____

5c | New job

ADJECTIVES

1 Look at the pictures and complete the sentences with an adjective.



1 It's a *bad* day.



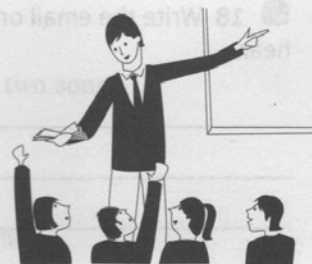
2 She has a *d* _____ job.



3 He has an *e* _____ job.



4 It's a *g* _____ day.



5 This is an *i* _____ class.

2 Decide if the sentences are correct or incorrect. Correct the incorrect sentences.

- 1 Today I start a job new.
- 2 I work in a big city.
- 3 It isn't a job boring.
- 4 It isn't a difficult job.
- 5 It's interesting.
- 6 I work for a company big.

DO / DOES

3 Choose the correct word to complete the questions.

- 1 *Do / Does* your father have a difficult job?
- 2 *Do / Does* she work in a school?
- 3 *Do / Does* he work alone?
- 4 *Do / Does* your parents work Monday to Friday?
- 5 *Do / Does* you go to work by car?

4 Match the questions 1–5 from exercise 3 to the answers a–e below.

- a No, I don't. I go to work by train.
- b No, he doesn't. He works in an office with other people.
- c Yes, she does. Her school is next to my house.
- d No, he doesn't. It's an easy job.
- e No, they don't. They don't work on Monday.

TRANSLATION

5 Translate the sentences into your language.

1 It's a boring job.

2 Do you work in an office?

_____?

3 Does he live here?

_____?

4 He works in London but he doesn't live there.

5 | Test yourself

VOCABULARY



1 Complete the text with the words from the box.

flat bus factory parents foot

Valerie and Janet are sisters. They work in a
 (1) _____ in Manchester. Valerie lives in a
 (2) _____. She lives next to the factory, and she
 goes to work on (3) _____. Janet lives with her
 (4) _____. She goes to work by (5) _____.

/5

2 Match the words 1-5 in column A to the opposites a-e in column B.

A	B
1 difficult	a new
2 good	b white
3 interesting	c boring
4 old	d easy
5 black	e bad

/5

GRAMMAR

3 Make sentences or questions in the present simple using the prompts below.

- he / not live / in Germany. _____.
- he / live / in Belgium. _____.
- she / work / in New York? _____?
- they / go / to school / by bus? _____?
- he / have / computer / but / use it. _____.

/5

4 Write short answers.



- Do they work for the F.B.I.? Yes, they do.
- Do they work in New York? _____.
- Does she live in New York? _____.
- Do they go to work by bus? _____.
- Does he use a computer at work? _____.
- Do they have a difficult job? _____.

/5

FUNCTIONAL LANGUAGE

5 Tick (✓) the correct address, a or b.

- fotx.com
 a fotx dot com
 b fotx at com
- jamie@email.com
 a jamie at email dot com
 b jamie slash email dot com
- english.com/information
 a english dot com at information
 b english dot com slash information
- teacher@english.co.uk
 a teacher at english dot co dot uk
 b teacher dot english dot co dot uk
- adrian.tennant@work.com
 a adrian dot tennant at work dot com
 b adrian at tennant at work dot com

/5

Total: /25

6A | Night and day

COMMON VERBS

1 Complete the text with the verbs from the box.

drink eat (x2) go (x2) read (x2) wake up (x2)

My name is Mandy Stewart and I'm a morning person. I (1) _____ at six o'clock. I (2) _____ a coffee and (3) _____ the newspaper. I (4) _____ a big breakfast and then I (5) _____ to work.

I'm Wendy Stewart, Mandy's sister. I'm not a morning person. I like to (6) _____ a book in bed and I (7) _____ to bed late. I often (8) _____ late. In the morning I never (9) _____ breakfast, I sometimes don't have time for coffee. I'm always late - for class, for the bus, for work ...

2 Read the text in exercise 1 again and write M (for Mandy) or W (for Wendy) next to the correct pictures.



ADVERBS OF FREQUENCY

3 Rearrange the words to make sentences.

1 drink I a cup of coffee usually

2 often They tired are

3 breakfast hardly ever I eat

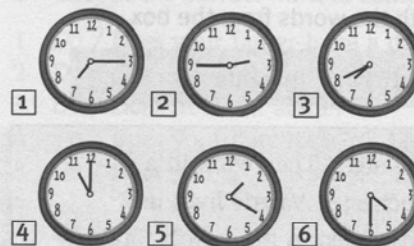
4 to work He walks sometimes

5 is She late always for work

TELLING THE TIME

4 Look at the clocks and choose the correct time from the times in the box.

It's eleven o'clock. It's four thirty.
It's eight forty am. It's two forty-five.
It's one twenty pm. It's seven fifteen.



1 It's seven fifteen.

2 _____

3 _____

4 _____

5 _____

6 _____

TRANSLATION

5 Translate the sentences into your language.

1 I always eat breakfast.

2 I usually get up at seven o'clock.

3 What time is it?

_____?

4 It's 8pm.

READ & LISTEN

6 19 Read and listen to the text *Morning people and night people* on page 50 of the Student's Book.

6B | Free time

FREE TIME ACTIVITIES

1 Complete the sentences with *play, read or learn* and words from the box.

golf English football to dance a book

1 Come and *play football*.



2 It's good to _____.



3 They _____ every Saturday.



4 We _____ with *Straightforward*.



5 Come and _____ salsa every Wednesday evening.



WH- QUESTIONS

2 Choose the correct word to complete the questions.

- When / What / Where do you do in your free time?
- Who / What / Where do you play it?
- When / Who / What does it start?
- When / Who / How do you play with?
- What / When / How much does it cost?

3 Match the questions 1–5 from exercise 2 to the answers a–e below.

- a At 7 o'clock every Wednesday and Saturday.
- b Three euros.
- c At the sports centre.
- d I play basketball.
- e With my friends.

TELLING THE TIME

4 Tick (✓) the correct sentences.

1 It's ten to eight. ✓



2 It's twenty to ten.



3 It's ten to three.



4 It's a quarter to four.



5 It's five past one.



5 DICTATION

5 Write the sentences that you hear.

- _____?
- _____?
- _____?
- _____?
- _____.

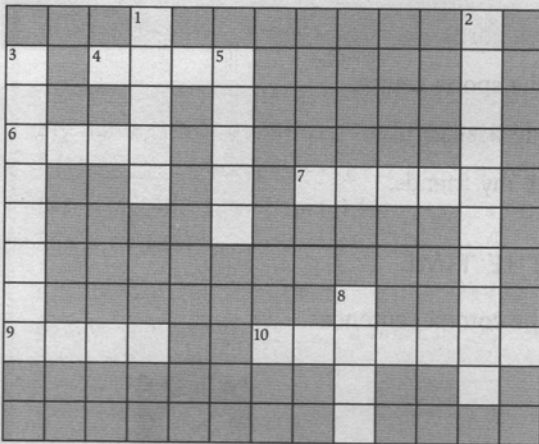
6 READ & LISTEN

6 Read and listen to the text *Chelsea Community Centre* on page 52 of the Student's Book.

6c | Eating habits

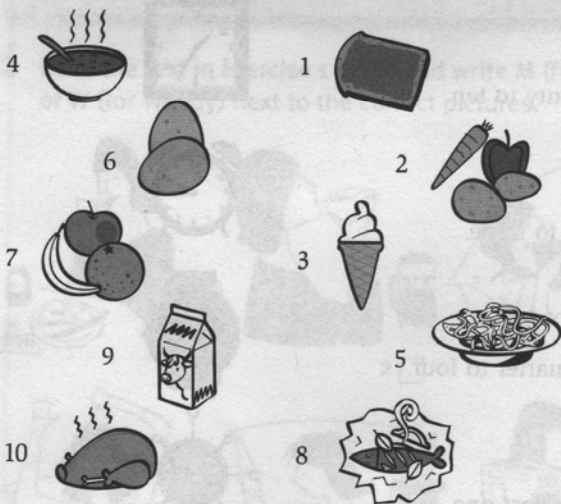
FOOD

1 Complete the crossword.



Across

Down



TIME EXPRESSIONS

2 Look at the pictures and make sentences using the prompts below.

1 Mandy / early every day
Mandy wakes up early every day.



2 Alex / three times a day



3 Simone / her mother / once a week



4 I / once a month

HOW OFTEN ... ?

3 Rearrange the words to make questions.

1 do eat often you How fish

_____?

2 breakfast you often do How have

_____?

3 often wine does drink she How

_____?

4 have often does How he lunch at work

_____?

5 do a meal often have at a restaurant How they

_____?

LISTENING

4 22 Listen and choose the correct words to complete the sentences.

1 Frances usually wakes up at half past *five / six*.

2 She drinks *coffee / orange juice* and eats toast for breakfast.

3 She eats *meat / fish* twice a week.

4 She eats with her family *once a week / a month*.

5 She goes to bed after 12 o'clock *twice a week / every day*.

6 | Test yourself

VOCABULARY

1 Match the verbs 1-6 in column A to the words a-f in column B.

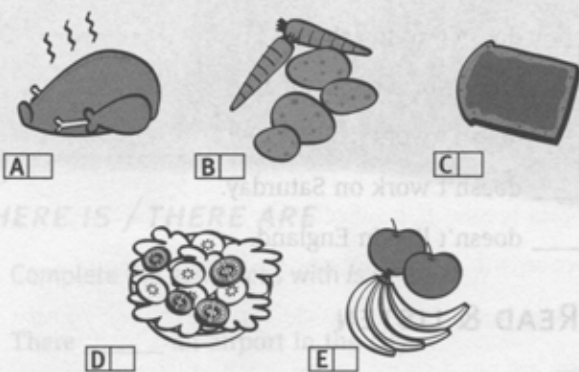


- | | |
|---|---|
| <p>A</p> <p>1 eat</p> <p>2 learn</p> <p>3 drink</p> <p>4 go to</p> <p>5 read</p> <p>6 play</p> | <p>B</p> <p>a a book</p> <p>b work</p> <p>c lunch</p> <p>d tea</p> <p>e tennis</p> <p>f to dance</p> |
|---|---|

/5

2 Rearrange the letters to make food words. Match the words 1-5 to the pictures A-E.

- 1 laasd _____
- 2 trufi _____
- 3 gesetvebal _____
- 4 hiccenk _____
- 5 stoat _____



/5

FUNCTIONAL LANGUAGE

3 Complete the sentences.

- 1 2:00 It's _____ o' _____.
- 2 5:30 It's _____ five.
- 3 6.50 It's ten _____.
- 4 6.15 It's a _____ six.
- 5 12:05 It's five _____.

/5

GRAMMAR

4 Rewrite the sentences with the words in brackets.

- 1 I drink a cup of coffee in the morning. (*always*)

- 2 He is tired in the evening. (*often*)

- 3 They go to work at nine o'clock. (*usually*)

4 Pete and Sally play tennis on Saturday afternoon. (*sometimes*)

5 I am late for class. (*never*)

/5

5 Match the questions 1-5 in column A to the answers a-e in column B.

- A**
- 1 How much does it cost?
- 2 How often do you go?
- 3 What do you do in your free time?
- 4 When is the class?
- 5 Where do you go to learn salsa?

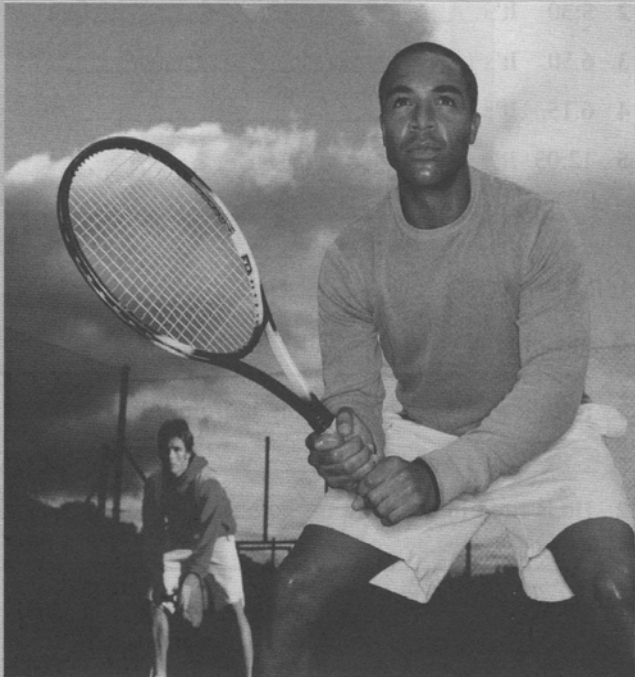
- B**
- a I learn salsa with my friends.
- b The community centre.
- c Nothing. It's free.
- d Twice a week.
- e It's on Monday and Friday at 7 o'clock in the evening.

/5

Total: /25

5 & 6 | Reading

The two Sam Dawsons



My name is Sam Dawson and I'm 21 years old. I'm from England. I live in Manchester. I live with my girlfriend. I work for a big company. I work Monday to Friday and I always go to work by bus. I usually play tennis on Saturday.



Hi! I'm Sam Dawson. I'm 18 years old and I live in Prague, but I'm not from the Czech Republic. I'm American. I live with my parents. I go to an international school here. I usually go to school on foot. Every Saturday I meet my friends for coffee.

Note: In English, Sam is usually a man's name (Samuel) but can sometimes be a woman's name (Samantha).

1 Read the article and tick (✓) the information it contains.

- 1 work
- 2 free time
- 3 technology
- 4 school
- 5 time

2 Read the article again and complete the sentences with *He* or *She*.

- 1 _____ goes to work by bus.
- 2 _____ goes to school on foot.

3 _____ doesn't go to school.


4 _____ works for a big company.

5 _____ doesn't work.

6 _____ doesn't work on Saturday.

7 _____ doesn't live in England.

READ & LISTEN


3  23 Listen to Reading 5 & 6 *The two Sam Dawsons* on the CD and read the article again.

7A | Weekend city break

PLACES IN A CITY

1 Complete the travel brochure.


VISIT LONDON!



Tower
(1) _____



Waterloo
(2) _____

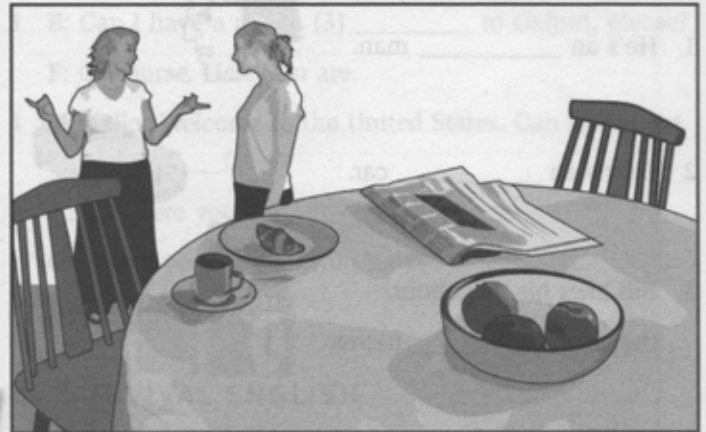


The (3)
Thames



Windsor
(4) _____

- 4 There _____ people in the shop.
 - 5 There _____ a beach 20 kilometres from here.
 - 6 There _____ a train to the beach.
- 3 Look at the picture of the room and make sentences using *There is* or *There are*.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

TRANSLATION

4 Translate the sentences into your language.

- 1 There are beaches next to the city.

- 2 Is there a hospital near here?
_____?
- 3 There's a park in front of my house.

- 4 There are two hotels in the city centre.

READ & LISTEN

5 24 Read and listen to the text *Come for a weekend break!* on pages 60 and 61 of the Student's Book.

THERE IS / THERE ARE

2 Complete the sentences with *is* or *are*.

- 1 There _____ an airport in the city.
- 2 There _____ buses to the airport every 10 minutes.
- 3 There _____ a shop in the museum.

7B | A good neighbourhood

ADJECTIVES

1 Complete the sentences with the adjectives from the box.

small unfriendly expensive good

1 He's an _____ man.



2 That's an _____ car.



3 Bill likes his neighbour,
they are _____ friends.



4 The sandwiches are very _____.



PLACES IN A CITY

2 Rearrange the letters to make words for places.

- 1 knab _____
- 2 spothail _____
- 3 perkartemus _____
- 4 hosloc _____
- 5 posh _____

YES / NO QUESTIONS

3 Make questions with the prompts below.

1 / shops?

Are there any shops?

2 / parks?

3 / hospital?

4 / restaurants?

5 / hotels?

6 / train station?

4 Read the information about Hampstead, London.
Write answers to the questions from exercise 3.

*NO hotels in the
neighbourhood*

*NO train
station*

Come and live in Hampstead, London.

We have flats and houses for sale.

Next to shops and many restaurants.

Three good schools in the neighbourhood,
and two parks. There's also a new hospital.

*Great place for
children!*

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

LISTENING

5 25 Listen and decide if the sentences are true (T) or false (F).

- 1 Roberta is new in the building. _____
- 2 There isn't a supermarket in the neighbourhood. _____
- 3 Roberta doesn't have a map. _____
- 4 There are good shops in the neighbourhood. _____

7c | In the city of York

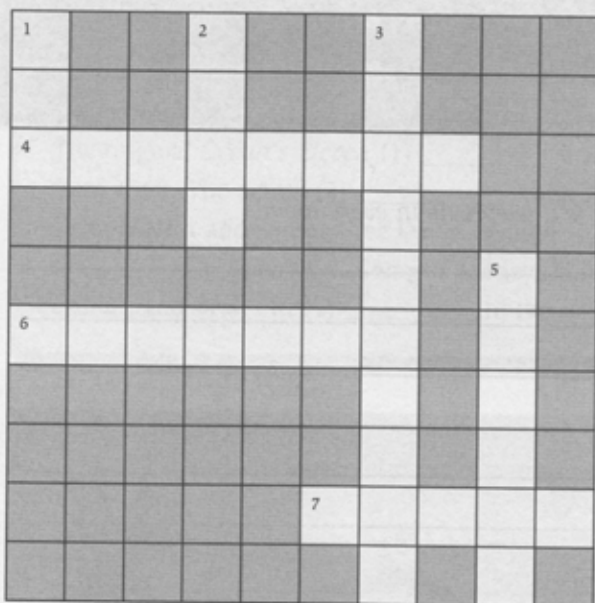
LISTENING

1 **26** Listen and decide if the sentences are true (T) or false (F).

- 1 The woman wants to go to the cathedral. —
- 2 The man can't understand. —
- 3 The man speaks English. —
- 4 The woman can speak Spanish. —

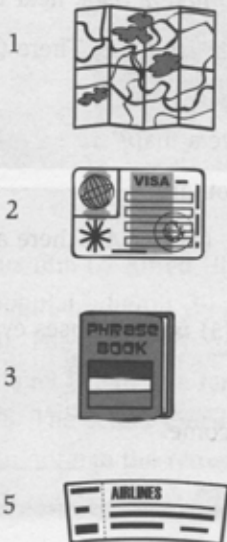
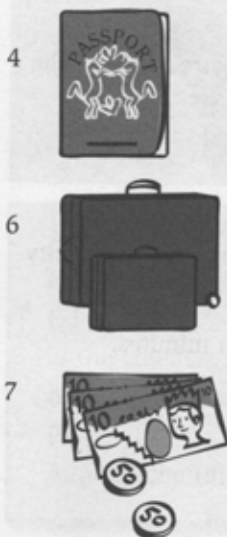
TRAVEL WORDS

2 Complete the crossword.



Across

Down



3 Complete the sentences using the words from exercise 2.

- 1 A: Do you have a (1) _____ of the city centre?
B: Yes, we do. Here you are.
- 2 C: How do you say "Excuse me?" in German?
D: Look in your German/English (2) _____.
- 3 E: Can I have a return (3) _____ to Oxford, please?
F: Of course. Here you are.
- 4 G: Hello. Welcome to the United States. Can I see your (4) _____?
H: Yes, here you are.
G: Thank you. You're from Italy?
H: Yes, that's right.

SURVIVAL ENGLISH

4 Correct one mistake in each sentence or question.

- 1 I no speak English.
- 2 You speak Spanish?
- 3 I no understand.
- 4 You repeat please?
- 5 I sorry.

DICTATION

5 **27** Write the sentences that you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

READ & LISTEN

29 Read and listen to the text on page 68 of the Student's Book.

7 | Test yourself

FUNCTIONAL LANGUAGE

1 Rearrange the words to make sentences or questions.

1 I understand don't

2 French you Do speak

_____?

3 you repeat please Can

_____?

4 speak a only little I English

5 speak don't English I

/5

VOCABULARY

2 Underline the adjectives in the text and match them to the opposites.



1 This is my flat. I live here with two friends. It's not very big and it's ugly. It's not a good flat but it's cheap.

2 _____ beautiful

3 _____ expensive

4 _____ bad

5 _____ small

/5

GRAMMAR

3 Make sentences about Hotel Club ***, using *There is* or *There are*.

Hotel Club ***

Telephone in every room

80 rooms

Restaurant

Computer room with internet

Three meeting rooms

Two bars

Beautiful beach

1 *There is a telephone in every room.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

/12

4 Choose the correct words to complete the conversation.

A: (1) *Is / Are* there a bank near here?

B: No, there (2) *isn't / is*. There (3) *is / are* banks in the city centre.

A: Do you have a map?

B: Yes, here you are.

A: Thank you. (4) *Is / Are* there a bus or train to the city centre?

B: Yes, there (5) *is / are* buses every ten minutes.

A: Thank you.

B: You're welcome.

/5

Total: /25

8A | Remakes

WAS / WERE

1 Complete the texts with *was* or *were*.



Ocean's Eleven

The original *Ocean's Eleven* (1) _____ a film from 1960. The actors (2) _____ Frank Sinatra, Dean Martin and Sammy Lee Davis. In 2001 there (3) _____ a remake. George Clooney, Matt Damon and Brad Pitt (4) _____ in the new film.



Psycho

Psycho is a very famous film by Alfred Hitchcock. It (5) _____ very popular when it (6) _____ in the cinemas in 1960. The actors (7) _____ Anthony Perkins and Janet Leigh. The remake (8) _____ in 1998. The actors Vince Vaughn and Anne Heche (9) _____ in the remake.

2 Tick (✓) the correct sentence, a or b.

- 1 a You was at home last night.
b You were at home last night.
- 2 a I was with my girlfriend.
b I were with my girlfriend.
- 3 a We was at the cinema.
b We were at the cinema.
- 4 a The film was very good.
b The film were very good.
- 5 a It was a popular film.
b It were a popular film.
- 6 a The seats was cheap.
b The seats were cheap.

YEARS

3 Write the years in numbers.

- 1 *two thousand and eight* 2008
- 2 *nineteen ninety* _____
- 3 *nineteen seventy-four* _____
- 4 *two thousand and twelve* _____
- 5 *two thousand* _____
- 6 *nineteen forty-four* _____
- 7 *nineteen twelve* _____

🎧 DICTATION

4 🎧 28 Write the sentences that you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

📖 READ & LISTEN

5 📖 29 Read and listen to the text *Remakes!* on page 68 of the Student's Book.

3 Where / he from?

_____?

4 Who / his friend?

_____?

5 What / his friend's job?

_____?

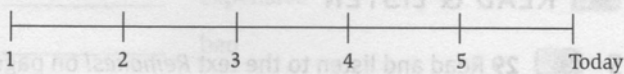
6 his house and offices / in London?

_____?

TIME EXPRESSIONS

3 Complete the timeline with the time expressions from the box.

yesterday morning last night
last week last year last month



(1) _____ (4) _____

(2) _____ (5) _____

(3) _____

- 4 _____
- 5 _____
- 6 _____

LISTENING

5 **30** Listen and choose the correct words to complete the sentences.

- 1 Janet Smith is Mr. Magnus' *ex-wife* / *wife*.
- 2 They were married for *five years* / *ten years*.
- 3 Janet Smith and Peter Gordon were *married* / *friends*.
- 4 Janet *wasn't in love with Peter* / *was in love with Peter*.
- 5 Last night Janet was *with Peter* / *at the factory*.

8c | That's my opinion

GIVING AN OPINION

1 Make questions using the prompts below.



1 like / the beach?

Do you like the beach?

2 think / Italian food?

What do you think of Italian food?

3 think / opera music?

_____?

4 like / dancing?

_____?

5 think / golf?

_____?

6 like / planes?

_____?

2 Write answers to the questions in exercise 1 so they are true for you.

1 *I don't like the beach.*

2 *I like Italian food.*

3 _____.

4 _____.

5 _____.

6 _____.

SUBJECT / OBJECT PRONOUNS

3 Complete the table with the correct pronoun.

subject	object
I	(1) _____
(2) _____	you
he	(3) _____
(4) _____	her
it	(5) _____
(6) _____	us
they	(7) _____

4 Replace the underlined words with pronouns.

1 His name is Pablo. His name is a Spanish name. _____

2 He often travels on aeroplanes but he doesn't like aeroplanes. _____

3 Antonio Banderas and Penelope Cruz are from Spain. _____

4 My wife's parents live with my wife and me. _____

5 That man is my doctor. I don't like that man. _____

TRANSLATION

5 Translate the sentences into your language

1 What do you think of the film?

_____?

2 I like it. It's great.

_____.

3 I love you. Do you love me?

_____?

4 He doesn't like them.

_____.

5 The food is awful.

_____.

8 | Test yourself

FUNCTIONAL LANGUAGE

1 What do they think? Tick (✓) the correct symbol, a, b or c.

1 'The film was okay.'

a ☺ _____ b ☹ _____ c ⊗ _____

2 'I love it.'

a ☺ _____ b ☹ _____ c ⊗ _____

3 'We think he's great.'

a ☺ _____ b ☹ _____ c ⊗ _____

4 'I don't like it.'

a ☺ _____ b ☹ _____ c ⊗ _____

5 'I hate it.'

a ☺ _____ b ☹ _____ c ⊗ _____

VOCABULARY

2 Tick (✓) the correct number, a or b.

1 2010

- a Two hundred and ten
- b Two thousand and ten

2 1918

- a Nineteen eighty
- b Nineteen eighteen

3 1980

- a Nineteen eighty
- b Nineteen eighteen

4 2000

- a Two thousand
- b Two thousands

5 1998

- a Nineteen ninety-eight
- b Nineteen ninety-eight

GRAMMAR

3 Complete the text with the correct form of the verb *to be* in the past.

My favourite TV show (1) *was* (+) Miami Vice. It (2) _____ (+) an American police television show in the 1980s. The actors in Miami Vice (3) _____ (+) Don Johnson and Philip Michael Thomas. They (4) _____ (-) very good actors. The show (5) _____ (+) in Miami. Colin Farrell and Jamie Foxx (6) _____ (+) in the 2006 remake.

4 Rearrange the words to make sentences or questions.

1 last work night I at was

2 yesterday you were Where

_____?

3 good It film a wasn't

4 that Who man was

_____?

5 France They from weren't

5 Choose the correct word to complete the dialogues.

1 A: What do you think of the Rolling Stones?

B: I don't like *they* / *them* very much.

2 C: Where were you last night?

D: I was with Miriam. *She* / *Her* is my girlfriend.

3 E: Do you like *him* / *he*?

F: No, I don't.

4 G: This is John. I work with *he* / *him*.

H: Nice to meet you.

5 I: What do you think of Jane?

J: I like her, but she doesn't like *I* / *me*.

Total:

7 & 8 | Reading

1 Read the webpage. Which building is the hotel, A, B, C or D?

www.balmoursprings.com

Hotel >	Balmour Park
	Location
	Prices
	Rooms
	Contact us
	Address >
	Balmour Park Hotel, 99B Market Street, Balmour Springs

The Balmour Park Hotel is near the beautiful Balmour Park. It's on Market Street, next to Royal Bank. In front of the hotel is the famous Farmers' market, more than 100 years old.

Special weekend break
€45 per person/night
[Click here for details](#)

Balmour Springs - A good place to visit, a great place to live

2 Now read about the places on the map and label them.

The train station _____

The train station is on Station Street. It isn't _____ near to the park. It's behind the farmers' market and in front of the school.

The city museum _____

The city museum is near to the station. It's next to the school on Station Street.

Balmour Castle _____

The castle is in Balmour Park near to the river. It is near to the bridge on Market Street.

READ & LISTEN

3 31 Listen to Reading 7 & 8 *The Balmour Park Hotel* on the CD and read the text again.

9A | Five days in India

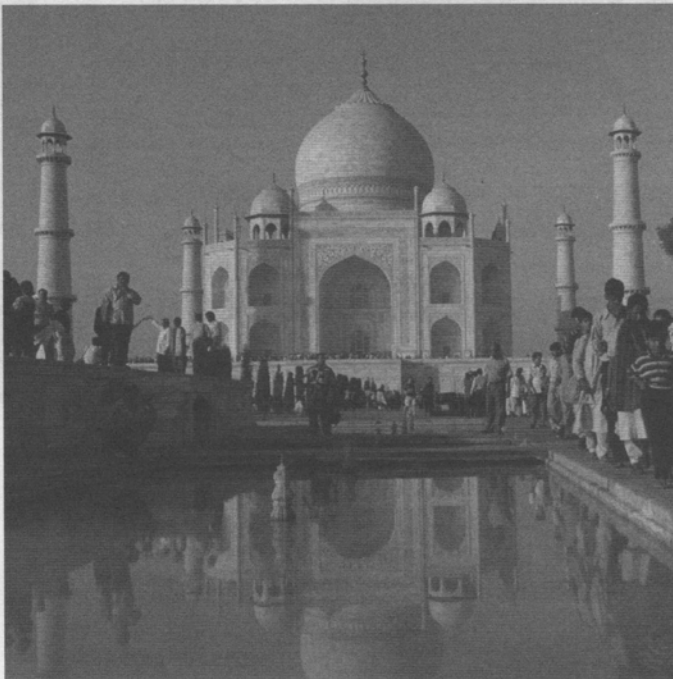
BIG NUMBERS

1 Complete the table with the correct numbers.

600	(1) _____
(2) _____	One thousand nine hundred
4,000	(3) _____
(4) _____	Two hundred thousand
850,000	(5) _____
(6) _____	Two million
1,000,000,000	(7) _____

PAST SIMPLE

2 Complete the text with the past simple of the verbs from the box.



eat go drink see have

Last year I (1) _____ to India on holiday. It was fantastic. I went to New Delhi and Agra. I (2) _____ the famous Taj Mahal. I (3) _____ good Indian food and (4) _____ chai, an Indian tea. I (5) _____ a great time.

3 Write answers to the questions using the prompts below.

1 Where did you go?

We / Greece _____

2 What did you see?

We / Pantheon _____

3 What did you eat?

We / moussaka _____

4 What did you drink?

We / ouzo _____

LISTENING

4 **32** Listen and match the people 1–4 to the places a–d below.

A

1 Bob went to

2 Sandie went to

3 Richard went to

4 Holly went to

B

a the USA.

b Spain.

c India.

d Greece.

TRANSLATION

5 Translate the sentences into your language.

1 Last year we went to London.

2 I ate English food yesterday.

3 The population of London is seven million.

4 He saw his friends last night.

5 I had a good time.

READ & LISTEN

6 **33** Read and listen to the text *Email about a holiday* on page 78 of the Student's Book.

9B | The Beatles' last day

MUSIC WORDS

1 Complete the sentences with the words from the box.



concert crowd group songs

- 1 My mother's favourite _____ were the Beatles.
- 2 She saw a Beatles _____ in 1964. It was amazing.
- 3 There were about 500 people in the _____.
- 4 They played lots of their famous _____, like *A Hard Day's Night* and *She Loves You*.

PAST SIMPLE NEGATIVE

2 Make the sentences negative.

- 1 I listened to the radio last night.
I didn't listen to the radio last night.
- 2 I went to a concert on Saturday.

- 3 The Rolling Stones played a concert on the rooftop.

- 4 The class started at ten o'clock.

- 5 I wanted to see you yesterday.

- 6 They arrived late for work last week.

PAST SIMPLE

3 Choose the correct word to complete the sentences.

- 1 The Beatles *play / played* their last concert in 1969.
- 2 They didn't play / played together again.
- 3 The concert *start / started* at eight o'clock.
- 4 It didn't end / ended until after twelve o'clock.
- 5 I didn't watch / watched the concert.

LISTENING

4 34 Listen and decide if the sentences are true (T) or false (F).



- 1 The girl was sixteen years old in 1969. _____
- 2 The girl listened to the Beatles in 1969. _____
- 3 The man watched Woodstock on TV. _____
- 4 The man went to Woodstock with his friends. _____
- 5 The woman's parents had a television in 1969. _____
- 6 The woman's parents watched the Moon landing. _____

READ & LISTEN

5 35 Read and listen to the text *Last concert of the Beatles* on page 80 of the Student's Book.

9c | A national holiday

MONTHS

1 Rearrange the letters to make months.

- 1 lipra _____
- 2 runajay _____
- 3 brmovenē _____
- 4 lyju _____
- 5 charm _____
- 6 bootcre _____

2 Put the months in exercise 1 in the correct order.



Months of the year

- | | |
|-----------|-----------|
| (1) _____ | (4) _____ |
| February | August |
| (2) _____ | September |
| (3) _____ | (5) _____ |
| May | (6) _____ |
| June | December |

ORDINAL NUMBERS

3 Write the ordinal numbers.

- 1 1st - *first*
- 2 2nd - _____
- 3 3rd - _____
- 4 6th - _____
- 5 9th - _____
- 6 11th - _____
- 7 15th - _____
- 8 21st - _____

PREPOSITIONS OF TIME

4 Choose the correct preposition to complete the sentences.

- 1 My birthday is *at / in / on* July 27th.
- 2 Sam was born *at / in / on* 1973.
- 3 The party starts *at / in / on* nine o'clock.
- 4 Australia Day is *at / in / on* January every year.
- 5 Jack always plays football *at / in / on* Saturday.

DICTATION

5 Write the sentences that you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

READ & LISTEN

6 Read and listen to the text on page 80 of the Student's Book.

9 | Test yourself

VOCABULARY

1 Complete the big numbers.

- 400 Four (1) _____
 1,000,000 One (2) _____
 2,500 Two (3) _____ five hundred
 400,000 Four (4) _____ (5) _____

/5

2 Complete the sentences with the words from the box.

February April July September December

- The ninth month of the year is _____.
- There are usually twenty-eight days in _____.
- The twelfth month of the year is _____.
- The seventh month of the year is _____.
- The fourth month of the year is _____.

/5

FUNCTIONAL LANGUAGE

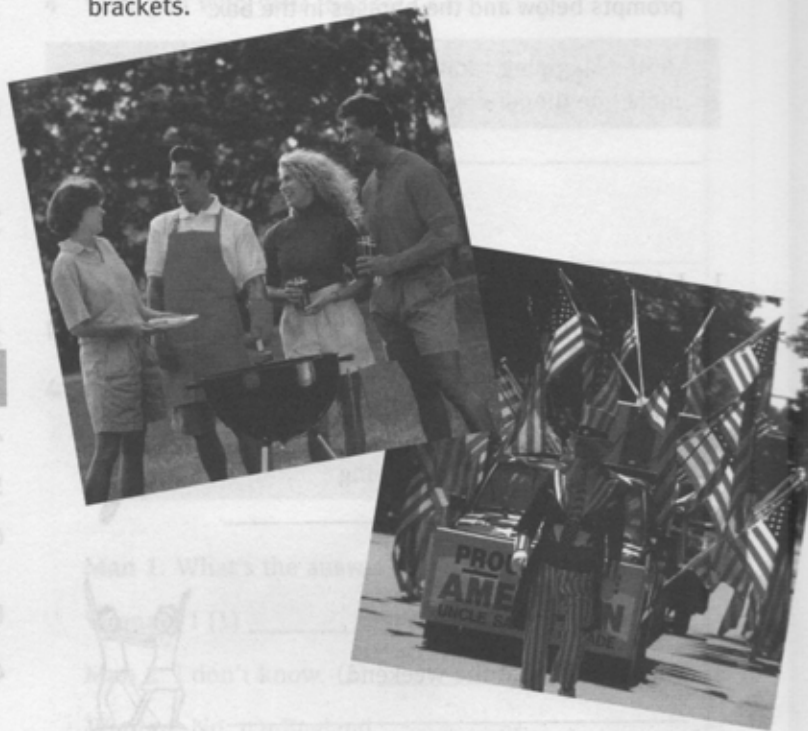
3 Write the dates.

- 4/7 - *fourth of July* 4 3/1 - _____
- 1/5 - _____ 5 21/6 - _____
- 6/11 - _____ 6 12/8 - _____

/5

GRAMMAR

4 Complete the text with the past simple of the verbs in brackets.



Last year I (1) _____ (go) to New York in July. On 4th July there was a big party to celebrate Independence Day. I (2) _____ (not / see) the parades because my friends (3) _____ (have) a barbecue. I (4) _____ (eat) hamburgers, but I (5) _____ (not / drink) beer. It was a good day.

/5

5 Correct one mistake in each sentence.

- They didn't had a good time.
- His birthday is on March.
- Last year I go on holiday to London.
- The class starts on six o'clock.
- I ate pizza and dranked cola.

/5

Total: /25

10A | Did you have a good weekend?

WEEKEND ACTIVITIES

1 Look at the pictures and make sentences using the prompts below and the phrases in the box.

do the shopping have a big breakfast clean the car
make the dinner go dancing

1 I / usually / on Saturday

I usually do the shopping on Saturday.



2 I / usually / on Friday evening



3 They / often / at the weekend



4 He / always / on Sunday



5 They / sometimes at the weekend



PAST SIMPLE QUESTIONS

2 Make questions in the past simple using the prompts below.

1 you / clean the car?

Did you clean the car?

2 you / watch TV?

3 you / go out?

4 she / see a film?

5 he / go to London?

6 they / go shopping?

3 Put the word *did* in the correct place in the questions.

1 What ^{did} you do yesterday?

2 You see Marco last night?

3 She phone you this morning?

4 What time he leave?

5 When you start learning English?

6 They go on holiday?

LISTENING

4 37 Listen to the three conversations. Put the number of the conversation next to the correct picture.



A



B



C



D

10B | Pub Quiz

PAST SIMPLE QUESTIONS

1 Rearrange the words to make questions.

1 the World Cup Italy When did win
_____?

2 write Romeo & Juliet Did Shakespeare
_____?

3 concert the Beatles' When last was
_____?

4 India get When its independence from England did
_____?

2 Match the questions 1-4 in exercise 1 to the answers a-d below.

- a In 2006. c In 1947.
 b In January 1969. d Yes, he did.

SHORT ANSWERS

3 Write short answers to the questions.



1 Were you at the pub quiz? (✓)

Yes, I was.

2 Did you know the answers? (✗)

No, I didn't.

3 Did you win a prize? (✗)

4 Were you with your friends? (✓)

5 Did they enjoy it? (✓)

6 Was it your first quiz? (✗)

GUESSING

4 Complete the conversation with the words from the box.

maybe sure think

Man 1: What's the answer?

Woman: I (1) _____ it's England.

Man 2: I don't know. (2) _____ it's Brazil.

Woman: No, it's England.

Man 1: Are you (3) _____?

TRANSLATION

5 Translate the sentences into your language.

1 Did you go out last night?

2 I'm sure it's 1971.

3 When did the Beatles end?

4 What's the answer?

5 Maybe it's London.

READ & LISTEN

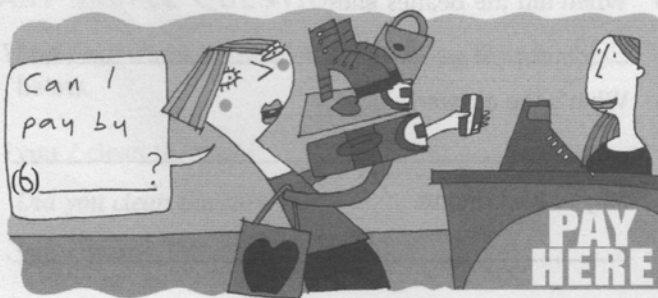
6 38 Read and listen to the text *Pub quizzes in Britain* on page 88 of the Student's Book.

10c | Going shopping

IN A SHOP

1 Complete the sentences with the words and phrases from the box.

just looking How much help you
credit card changing rooms €180



MONEY & PRICES

2 Match the symbols 1-5 in column A to the words a-e in column B below.

A

- 1 £
- 2 \$
- 3 p
- 4 c
- 5 €

B

- a cents
- b dollars
- c euros
- d pence
- e pounds

LABELS

3 Rearrange the letters to make words.

- 1 **lsmal** _____
- 2 **ingriloa** _____
- 3 **ragle** _____
- 4 **dimume** _____

PRICES

4 Write the prices in words.

- 1 \$1.99 *one dollar and ninety-nine cents*
- 2 \$6.49 _____
- 3 £18.10 _____
- 4 €1.35 _____
- 5 \$200 _____
- 6 90p _____

● DICTATION

5 ● 39 Write the sentences that you hear.

- 1 _____?
- 2 _____?
- 3 _____.
- 4 _____?
- 5 _____.

📖 READ & LISTEN

6 📖 40 Read and listen to the text *The BEST shopping in the world* on page 90 of the Student's Book.

10 | Test yourself

VOCABULARY

1 Choose the correct word to complete the sentences.

- Did you *clean / do / make* the house?
- I usually *clean / do / make* the shopping at the weekend.
- Can you help me *clean / do / make* dinner?
- It's great to *clean / do / make* nothing on Sunday.
- She often *cleans / does / makes* breakfast for the family.

/5

2 Look at the pictures and complete the sentences.

1 The shoes are *sixty-five euros*.



2 The newspaper is _____.



3 The dance classes are _____.



4 The camera is _____.



5 The sunglasses are _____.



6 The CDs are _____.



/5

GRAMMAR

3 Rearrange the words to make questions.

1 go out you Did _____?

2 you did last night What do _____?

3 at Was the quiz Sandra _____?

4 Sunday night was Where on Carl _____?

5 enjoy Did the party they _____?

/5

4 Match the questions 1–5 in exercise 3 to the answers a–e below.

- a Yes, they did.
- b Yes, she was.
- c No, I didn't.
- d I stayed at home and watched TV.
- e He was with his friends.

/5

FUNCTIONAL LANGUAGE

5 Put the missing words in the correct place in each sentence.

- Can I ^{pay} by credit card?
- Where the changing rooms?
- How much this?
- I'm just thanks.
- Can help you?
- Is twenty pounds thanks.

/5

Total: /25

9 & 10 | Reading

1 Look at the picture. What city is it?

1 New York, USA 2 Dublin, Ireland 3 Cairo, Egypt

2 Read the article to check your answer to exercise 1.

St. Patrick's Day



I'm from Dublin, the capital of Ireland. The population is 1.1 million. In Dublin we have a special holiday – St Patrick's Day. Every year we celebrate St Patrick's Day on 17th March. St. Patrick is the patron saint of Ireland. Green is the colour of St Patrick's Day, and people usually wear something green on this day. All over the world Irish and non-Irish people celebrate this day.

Last year I was in New York for St Patrick's Day. It was on a Tuesday. There was a big parade in the city. The police said there were two million people on the streets. I drank Guinness and ate some green cheese. It was great. This is a photo of that day.

3 Read the article again and answer the questions.

1 Where is the writer from?


2 What day is St Patrick's Day?

3 What is the important colour for St Patrick's Day?

4 Where was the writer last year on St Patrick's Day?

5 What did the writer do?

READ & LISTEN

4  41 Listen to Reading 9 & 10 *St Patrick's Day* on the CD and read the article again.



11A | Artist, actor, athlete

ACTION VERBS

1 Choose the correct verb to complete the sentences.

- 1 I can *drive* / *play* a car.
- 2 Can you *sing* / *dance* a song?
- 3 I often *type* / *play* video games.
- 4 Can you *type* / *dance* this letter?
- 5 I love to *dance* / *sing* salsa.

CAN / CAN'T

2 Make questions with *can* using the words in brackets.

- 1 "Our son is married to a French woman." (*he* / *speak French*)
Can he speak French?
- 2 "I want to be in a rock band." (*you* / *play guitar*)

- 3 "He wants to work with computers." (*he* / *type*)

- 4 "My parents love the beach." (*they* / *swim*)

- 5 "She doesn't have an email address." (*she* / *send a fax*)

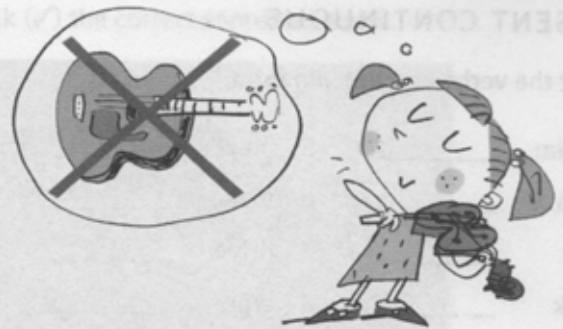
- 6 "I'm taking piano lessons." (*you* / *read music*)

3 Complete the sentences with *can* or *can't*.

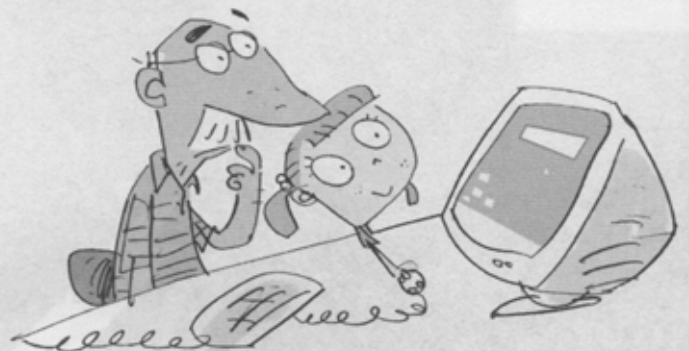


A: (1) _____ you speak French?

B: No, I (2) _____, but I (3) _____ speak Czech.



Ana Lucia (4) _____ play the violin, but she (5) _____ play the guitar.



Fred (6) _____ use a computer, but Mary (7) _____ use a computer.



I (8) _____ ski very well.

LISTENING

4 42 Write the sentences that you hear.

- 1 _____?
- 2 _____
- 3 _____
- 4 _____

READ & LISTEN

5 43 Read and listen to the text *What we can't do, what we can do* on pages 96 and 97 of the Student's Book.

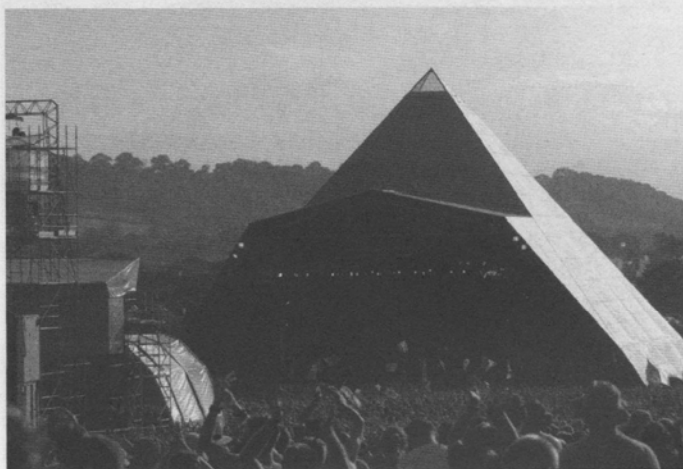
11B | Glastonbury

PRESENT CONTINUOUS

1 Put the verbs into the *-ing* form.

- | | |
|--------------|---------------|
| 1 swim _____ | 5 play _____ |
| 2 run _____ | 6 make _____ |
| 3 eat _____ | 7 drive _____ |
| 4 talk _____ | 8 type _____ |

2 Complete the text with the present continuous form of the verbs in brackets.



A: And now a special Top Music TV report from John Westley. John?

B: Yes, hello. I (1) _____ (*talk*) to you from Glastonbury.

A: How is the weather?

B: Well, today is a good day. It (2) _____ (*not / rain*).

A: Is there any music at the moment? What (3) _____ the people (4) _____ (*do*)?

B: Two groups (5) _____ (*play*). People (6) _____ (*dance*) and there's a good atmosphere.

3 Make questions and answers in the present continuous using the prompts below.

- What / you / do? We / play / video games
A: *What are you doing?*
B: *We're playing video games.*
- What / he / do? He / talk / with his girlfriend.
A: _____?
B: _____.
- What / they / eat? They / eat / fish
A: _____?
B: _____.
- Where / you / go? I / go / to class.
A: _____?
B: _____.
- What language / she / speak? She / speak / Thai.
A: _____?
B: _____.
- What / they / do? They / play / music.
A: _____?
B: _____.

TRANSLATION

4 Translate the sentences into your language.

- I'm talking on the phone.
_____.
- What are you doing?
_____?
- She's not listening.
_____.
- Where are you going?
_____?

11c | Britain's favourite paintings

ART

1 Complete the text with the words from the box.

artist paintings art photo

I really like (1) _____. My favourite
(2) _____ is Van Gogh. I have two Van Gogh
(3) _____ in my room. I like photography, too.
This is a (4) _____ of some sunflowers. It's
also in my room.



DESCRIBING PICTURES

2 Rearrange the words to make sentences.

1 this picture see I a boat can in

2 are women two There

3 think I she sad is

4 people dancing are The

5 children Maybe the playing are

3 Tick (✓) the correct sentence, a or b.



- 1 a There are a girl in the painting.
b There is a girl in the painting. ✓
- 2 a I think this is an English painting.
b I think this is a painting English.
- 3 a I can see a man and a woman.
b Can I see a man and a woman.
- 4 a Maybe are husband and wife.
b Maybe they are husband and wife.
- 5 a They are on a boat and it raining.
b They are on a boat and it is raining.

LISTENING

4 44 Listen to the conversation and answer the questions.

1 Where is the artist from?

2 Does the woman like the painting?

3 Does the man like the painting?

READ & LISTEN

5 45 Read and listen to the text *Britain's Favourite Paintings* on page 100 of the Student's Book.

11 | Test yourself

VOCABULARY

1 Write the words for the pictures.

1 to _____



2 to _____



3 to _____ the piano



4 to _____



5 to _____



/5

GRAMMAR

2 Rearrange the words to make sentences.

1 swim I can't

_____.

2 German She speak can

_____.

3 me hear Can you

_____?

4 do can you What

_____?

5 the We teacher hear can't

_____.

/5

3 Complete the sentences by putting the verbs in brackets into the present continuous.

1 A: Where are you? _____

B: I'm at home. I _____ (watch) TV.

2 C: You _____ (not / listen) to me.

D: Yes, I am!

3 E: John is late for class.

F: Yes, he _____ (run) for the bus now.

4 G: What _____ they _____ (talk) about?

H: Their holiday in Greece.

5 I: Can you talk now?

J: No, I can't. The concert _____ (start).

/5

4 Choose the correct answer, a or b.

1 Do you like the painting?

a Yes, I do.

b Yes, I like.

2 Can he speak English?

a Yes, he cans.

b Yes, he can.

3 Can you spell your name?

a No, I don't.

b No, I can't.

4 Is it raining?

a Yes, it is.

b Yes, it does.

5 Do they work here?

a No, they do.

b No, they don't.

/5

FUNCTIONAL LANGUAGE

5 Complete the sentences 1-5 in column A with the phrases a-e in column B.

A

1 You can also see some _____

2 This painting is _____

3 There's a woman _____

4 They are drinking _____

5 The small boat _____

B

a in the painting.

b one of the most popular in Britain.

c is pulling the big boat.

d children in the painting.

e and having a good time.

/5

Total: /25

12A | Getting through

ON THE PHONE

1 Complete the phrases 1–5 in column A with the words a–e in column B.

A	B
1 Can I	<input type="checkbox"/> a to call back?
2 Is Susan	<input type="checkbox"/> b a message?
3 I'm sorry	<input type="checkbox"/> c speak to John Smith?
4 Can I take	<input type="checkbox"/> d she isn't here.
5 Would you like	<input type="checkbox"/> e there?

2 Complete the two conversations with the phrases from exercise 1. There is one extra phrase.



W = Woman M = Man

W: Hello.

M: Hello. 914 5124.

W: (1) _____?

M: Susan?

W: Yes, Susan Harper.

M: Oh, Susan. No, (2) _____.

W2 = Woman 2 M2 = Man 2

W2: John Smith's office.

M2: (3) _____?

W2: I'm sorry, he's in a meeting.

(4) _____?

M2: Yes. Can you tell him Jake Rollins phoned?

W2: Certainly, sir.

PHONE VOCABULARY

3 Choose the correct words to complete the sentences.

- 1 Can you *call* / *turn on* / *send* me on 07941935. Thanks.
- 2 When you *turn off* / *turn on* / *send* your phone, enter the PIN code.
- 3 Write a message and press *turn off* / *call* / *send*.

LISTENING

4 46 Listen and complete the voicemail messages.

- 1 Hi Sara, (1) _____ mum. (2) _____ at home.
- 2 I'm sorry, Jason (3) _____.
- 3 Please leave (4) _____ and I'll call (5) _____.
- 4 This is 0741293. I'm sorry I (6) _____ your call.
- 5 Hi, (7) _____ Phil. Can you call me on (8) _____.
Thanks.

TRANSLATION

5 Translate the sentences into your language.

- 1 Is that Mrs Hill?
_____?
- 2 I'm sorry, she isn't here.
_____.
- 3 Can I take a message?
_____?
- 4 Would you like to call back?
_____?
- 5 Please tell her I called.
_____.

READ & LISTEN

6 47 Read and listen to the text *Me and my mobile* on page 104 of the Student's Book.

12B | Departure lounge

AT THE AIRPORT

1 Find six words about the airport in the wordsearch.



A	W	D	W	B	I	Y	E	R
Z	Q	E	H	L	E	E	G	S
B	P	P	A	E	R	L	R	F
N	R	A	R	R	I	V	A	L
V	K	R	E	D	D	O	E	I
X	T	T	B	T	O	V	N	G
M	P	U	G	A	T	E	T	H
Y	I	R	E	W	Z	P	S	T
C	H	E	C	K	I	N	U	O
L	C	C	U	S	T	O	M	S

GOING TO FUTURE

2 Make questions using the prompts below.

- 1 What / you / do?
What are you going to do?
- 2 Where / he / fly?
Where is he going to fly?

3 Where / you / travel?

4 What / she / see?

5 Where / they / stay?

6 Who / you / visit?

7 When / he / leave?

3 Rearrange the words to make sentences or questions.

1 my visit going to I'm friends.

2 going to fly you Are

3 not No, I'm fly going to

4 travel are How going to you

5 drive I'm my car going to

4 Make sentences with *going to* and the words in brackets.

- 1 I'm _____ (not / fly).
- 2 She's _____ (buy a ticket).
- 3 They 're _____ (not / visit London).
- 4 I'm _____ (take a photo).
- 5 We're _____ (not / say goodbye).

48 DICTATION

5 Write the sentences that you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

12c | After the course

FEELINGS

1 Rearrange the letters to make words and complete the sentences.

- 1 She's _____ (asd) because school is going to finish.
- 2 They're _____ (ppyha) because they're eating ice cream.
- 3 I'm _____ (irted) because I worked hard today.
- 4 He's _____ (crased) because he doesn't like dogs.
- 5 She's _____ (grany) because her son is dirty.

BEST WISHES

2 Look at the alphabet spaghetti and find four expressions.

have a good weekend
how see you tomorrow
morning the good luck with your exam
how do you good bye



b Next to the hotel.
c Next to the theatre.

FUTURE TIME EXPRESSIONS

3 Rearrange the letters to make words and complete the sentences.

- 1 Are you going to come to the party _____ (ithotgn)?
- 2 We're going to see a film _____ (wrotroom venigen).
- 3 _____ (motrowor) we're going to have our last lesson.
- 4 She's going to visit her family _____ (xetn thonm).
- 5 Are you going to study English _____ (exnt ryea)?

4 Correct one mistake in each sentence or question.

- 1 Where you going to go tonight?
_____?
- 2 Is he going come here next week?
_____?
- 3 What are you going to tomorrow do?
_____?
- 4 I'm not to see her tonight.
_____.
- 5 I'm next year going to study English again.
_____.

LISTENING

5 49 Listen and write M (for the man) or W (for the woman) to complete the sentences.

- 1 The _____ is going to go to Thailand.
- 2 The _____ is going to see some friends.
- 3 The _____ is not going to go on holiday.
- 4 The _____ is going to paint their house.
- 5 The _____ is going to send a postcard.

READ & LISTEN

6 50 Read and listen to the text *My blog* on page 108 of the Student's Book.

READ & LISTEN

3 51 Listen to Reading 11 & 12 on page 108 of the Student's Book and read the texts again.

12 | Test yourself

FUNCTIONAL LANGUAGE

1 Complete the sentences with a word from the box.

tell call take speak isn't

- Can I _____ to Jim?
- I'm sorry. Jim _____ here.
- Would you like to _____ back?
- Can I _____ a message?
- Please _____ him I called.

/5

VOCABULARY

2 Complete the sentences with a word from the box.

call happy send tired turn off

- I often _____ text messages to my friends.
- I feel _____ when my boyfriend calls me.
- Please _____ your phone when the class starts.
- I'm sorry I can't answer the phone now. Leave a message and I'll _____ you back.
- A: You look really _____.
B: I know, I need to go to sleep.

/5

GRAMMAR

3 Make questions with *going to* using the prompts below.

- you / go on holiday
_____?
- When / you / travel
_____?
- he / see his friends
_____?
- they / do the shopping tomorrow
_____?
- What / she / do tonight
_____?

/10

4 Complete the conversation with *going to* and the verb in brackets. Use contractions where possible.



J: Hi, Bobby! What are you (1) _____ (do) tonight?

B: Hi, Julie! I (2) _____ (see) a film. Would you like to come?

J: No, thanks. I (3) _____ (study).

B: I (4) _____ (not / study).

J: But we (5) _____ (have) an exam tomorrow!

B: I know.

J: Well, good luck!

/5

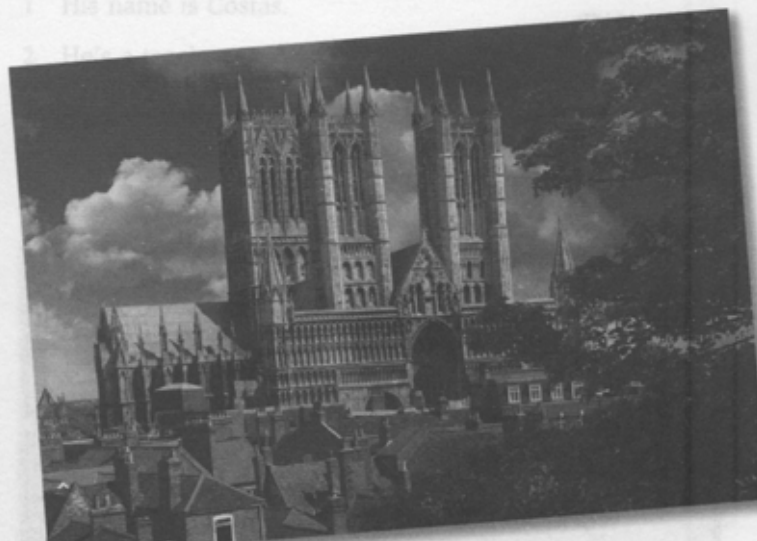
Total: /25

11 & 12 | Reading

1 Read the two postcards. Where are Tomas and Sandra?

Dear Kati,
 Here's another postcard from our school trip to England! I'm here with Kerry and Matt. This place is fantastic. We arrived on Monday and stayed in the hotel. Yesterday we went to the town centre. We walked around the Cathedral. It's next to the Castle and it's very English! I loved it. Tonight, there's a free concert in Castle Square. It's going to be great. Tomorrow we're going to the theatre. Anyway, I'm having a good time. You wouldn't like it here - there isn't a beach!
 Bye.
 Sandra

Hi Mum,
 How are you? This postcard is from Lincoln. It's a small city in England. The cathedral is great. They made the film of the Da Vinci Code there, but I don't like the city very much. I'm here for the weekend. The weather today is awful, cold and grey. I'm at a good hotel in the city centre. The other problem is I don't have my car here, and you know I hate public transport! Last night we had dinner in a restaurant and I walked back to the hotel, in the rain! Tomorrow, I'm going to be at the conference for the day. Maybe I can phone you then. Anyway, hope you are well.
 Love Tomas



2 Read the postcards again. Choose the correct answer a, b or c.

- 1 _____ likes the city.
 - a Kati
 - b Sandra
 - c Tomas
- 2 _____ thinks the cathedral is great.
 - a Kati
 - b Sandra
 - c Tomas
- 3 Where is the cathedral?
 - a Next to the castle.
 - b Next to the hotel.
 - c Next to the theatre.

1 His name is Costas.

4 Who is staying in Lincoln for Saturday and Sunday?

- a Kerry and Matt
 - b Sandra
 - c Tomas
- 5 Where is Tomas going to go tomorrow?
 - a The cathedral.
 - b A conference.
 - c The theatre.
 - 6 Why did Sandra like the cathedral?
 - a It's English.
 - b It's big.
 - c The Da Vinci Code was filmed there.

READ & LISTEN

3 51 Listen to Reading 11 & 12 Postcards on the CD and read the texts again.

1 | Writing Completing a form

READING

1 Read the online form and answer the questions.

1 Where is he from?

2 Where is his hotel?

3 What is his home telephone number?

4 What's his last name?

2 Look at the highlighted words in the online form in exercise 1. What are they in your language?

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

LANGUAGE FOCUS

3 Read the information in the box.

In English, these words start with a CAPITAL letter.

First names and last names: *John, Margaret, Smith*
 Countries and cities: *Japan, Italy, Germany, Paris*
 Street and place names: *Oxford Street, Fifth Avenue, Regent Hotel*
 The first word in a sentence: *This is my teacher.*
 The pronoun I: *He's from Germany and I'm from Canada.*
 Titles: *Mr Mrs Ms*

4 Rewrite the text with capital letters.

my name is frank roberts and i'm from manchester. i'm in the hotel star berlin, in germany.

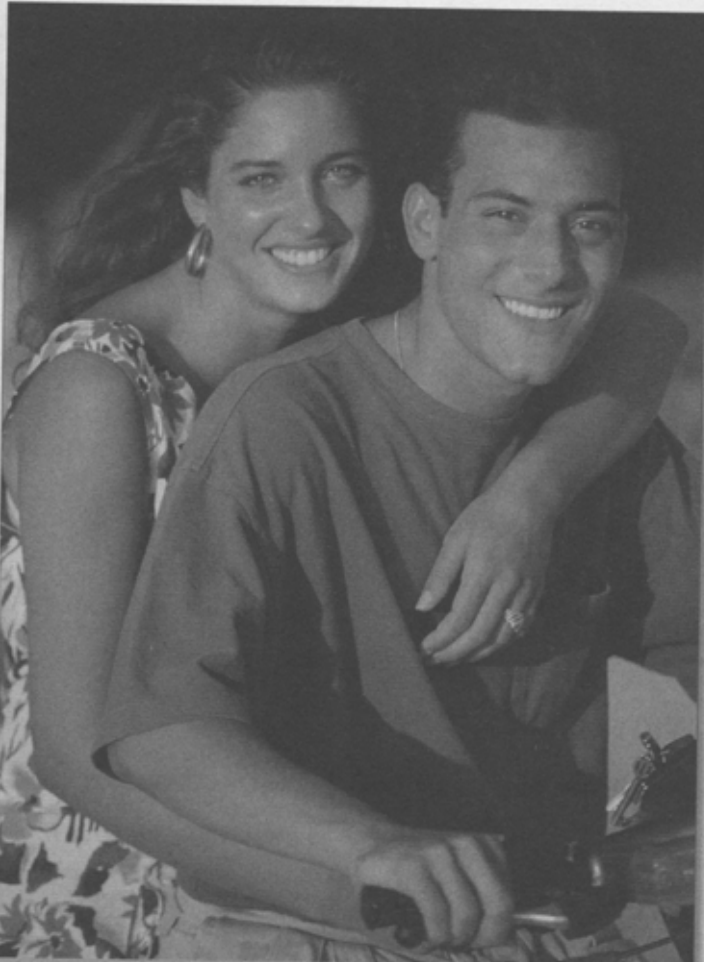
WRITING

5 Complete the form for the Regent Hotel in London with your information.

2 | Writing A paragraph about you

READING

1 Read the text and decide if the sentences are true (T) or false (F).



What about you?

My name is Costas Tamami. I'm a taxi driver and a student. I'm from Thessaloniki, Greece. I'm Greek-American. My father is from Greece. His name is Luke. My mother's name is Cindy. She's from Las Vegas in the USA. My wife's name is Sandra. She's from England. My English class is on Monday and Wednesday. What about you?

- 1 His name is Costas. _____
- 2 He's a teacher. _____
- 3 His father is from the USA. _____
- 4 His mother is American. _____
- 5 His wife is from England. _____
- 6 He has English class two days in the week. _____

LANGUAGE FOCUS

2 Read the information in the box.

Punctuation

capital letter	P
full stop	.
apostrophe	'
question mark	?

capital letter – days of the week
 capital letter – nationalities
 capital letter – start of a sentence
 full stop – end of a sentence
 apostrophe – contractions and possessives
 question mark – end of a question

3 Correct the punctuation in these sentences.

- 1 What's your name? _____
- 2 My wifes name is jenny. _____
- 3 Shes from germany _____
- 4 Her parents are teachers. Theyre german teachers. _____
- 5 Their classes are on tuesday and thursday. _____

WRITING

4 Write a paragraph about you. Answer the questions.

- 1 What's your name?
- 2 Where are you from?
- 3 Where are your parents from?
- 4 What do you do?
- 5 When is your English class?

5 Write a paragraph about a city you know.

3 | Writing A person you know

READING

1 Read the text and complete the sentences with a word.



This is a photo of my sister, Natasha. Natasha's English but she has a Russian name because our mother is from Russia. Natasha's 20 years old. She doesn't go to school. She works in an office in London. It's a good job but she doesn't like it very much. Natasha and I like Italian food, and we listen to English and American music. I see Natasha every week. Natasha and I are sisters, but we are also friends.

3 Choose the correct word for each rule.

- 1 We use *and* / *but* when two ideas go together.
- 2 We use *and* / *but* when one idea is different from the other idea in a sentence.

WRITING

4 Choose a person you know and write a text about her/him.

- 1 Natasha is the writer's _____.
- 2 Natasha doesn't go to _____.
- 3 Natasha's mother is from _____.
- 4 Natasha _____ like her job.
- 5 The writer sees Natasha every _____.

LANGUAGE FOCUS

2 Complete the sentences with *and* or *but*.

- 1 Her name's Natasha _____ she's 20.
- 2 She has a job _____ she doesn't like it.
- 3 She's a personal assistant _____ she works in an office.
- 4 She's work in an office _____ I don't. I work in a factory.

Useful language

Age:	She/He is ... years old.
Job:	She/He is a/an ...
Origin:	She/He is from ...
Likes:	She/He likes ... and ...
Free time:	She/He ... in her/his free time.

4 | Writing A city description

READING

- 1 Read the article about San Francisco and answer the questions.

San Francisco

San Francisco is in the United States of America. It's in the state of California. It's a big city with a population of eight hundred thousand. It's a beautiful city.



There is a famous bridge called The Golden Gate Bridge in San Francisco.



There are also two big parks in the city: the Golden Gate park and Alcatraz park.



There are many different ethnic neighbourhoods in San Francisco – the most famous is Chinatown.

LANGUAGE FOCUS

- 1 What's the population of San Francisco?

- 2 Are there any parks in the city?

- 3 What's the name of the bridge?

- 4 What's the most famous neighbourhood in San Francisco?

LANGUAGE FOCUS

- 2 Read the information in the box.

A paragraph

Start (sentence 1): This sentence gives the main idea of the paragraph. It is the first sentence.

Middle (sentences 2-): These sentences come after the topic sentence and give more information and details.

End (final sentence): This sentence comes at the end of the paragraph.

- 3 Label the sentences Start (S), Middle (M) or End (E).

- 1 There are two small parks in the city centre and there is a castle. _____
- 2 It's a small city with a population of 300,000. _____
- 3 Nottingham is an interesting place to visit. _____
- 4 Nottingham is in England. _____
- 5 There is a statue of Robin Hood. _____

- 4 Put the sentences from exercise 3 in order to make a paragraph.

- a _____
- b _____
- c _____
- d _____
- e _____

WRITING

- 5 Write a paragraph about a city you know.

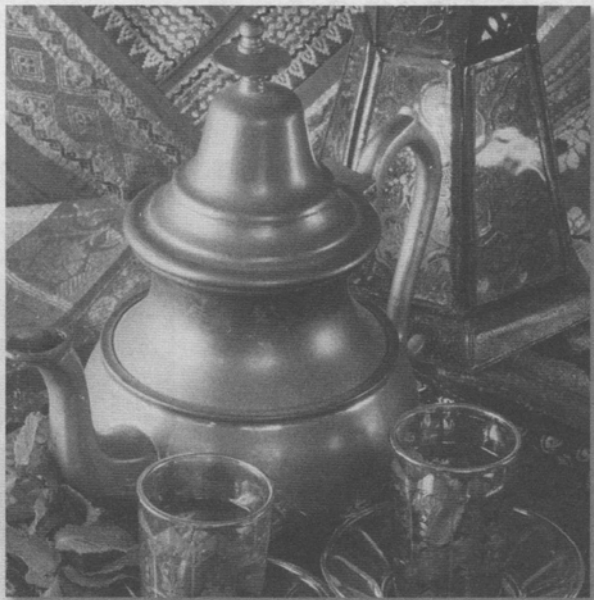
5 | Writing A holiday blog

READING

1 Read the blog and answer the questions.

Mary's holiday

The holiday in Marrakesh was great. We arrived on Tuesday. First we went shopping in the market and I bought a beautiful teapot. On Tuesday we visited an old castle. Then we ate lunch in a café. It was very hot in the afternoon. We went to the hotel to sleep first. Then in the evening we went to the main square and listened to the music. There were lots of people and it was very noisy.



1 Where did Mary go on holiday?

2 What did she buy?

3 Where did she have lunch?

4 What did she do in the evening?

LANGUAGE FOCUS

2 Read the information in the box.

Using linkers: *first & then*

Use *first* and *then* to show a sequence of events.

First we went shopping ...

Then we ate lunch in a café.

We went back to the hotel to sleep *first*. *Then* in the evening we went to the main square

- **First** can go at the beginning or end of a sentence.
- **Then** goes at the beginning of a sentence.

3 Complete the blog with *first* or *then*.

We arrived at the hotel at 8 o'clock in the morning. (1) _____ we went to our room. (2) _____ we went swimming in the hotel pool.

In the evening we walked around the city. We visited the shops (3) _____, (4) _____ we ate dinner in a lovely restaurant.

We arrived back at the hotel at 10 o'clock. It was a very good day.

WRITING

4 Now write your own holiday blog.

6 | Writing A letter asking for information

READING

1 Match the advertisements A–C to the letters 1–2. There is one extra advertisement.

ENGLISH LANGUAGE COURSE SUMMER SPECIAL
We have courses in Dublin, London and Edinburgh.
Stay with a British family and enjoy cultural visits.
Email: summercourse@english_in_britain.co.uk

A

HOLIDAY HOUSE in SPAIN
July and/or August
Email: David Holmes dholmes@mailfrance.fr

B

ENGLISH BOOK FAIR
A great collection of books.
London October 3-6.
For more information contact
info@londonenglishbooks.co.uk

C

Dear Mr. Holmes,
I'm writing about your advertisement for a holiday house in Spain. It was in the Sunday Globe newspaper. Can you give me more information about the price and location?
Thank you very much.
Yours sincerely,
Jamie Bennett

1

Dear Sir or Madam,
I saw an advertisement about the English Book Fair in October and I'd like some more information. I'm going to be in London on October 4th. Can you tell me the address?
Yours faithfully,
Helga Emmerson

2

LANGUAGE FOCUS

2 Complete the phrases.

Beginning a letter

(1) _____ Mr. Holmes/Mrs. Holmes,*
Sir (2) _____ Madam,**

Asking for information

I (3) _____ writing (4) _____ your advertisement.
the job.
the house for sale.

I'd (5) _____ some (6) _____ information.

Could _____ some information (7) _____ the price/location?

Can _____ you give me _____ the details?
the address?

Ending a letter

Thanks. (8) _____ sincerely,*
faithfully,**

WRITING

3 Write a letter asking for more information about the extra advertisement. Ask about:

- price
- location
- dates

Use the expressions in exercise 2 to help you.

Language note:

- * This is formal use if you know the name of the person.
- ** This is formal use if you don't know the name of the person.

Tapescripts

1B Nice to meet you exercise 5 1

W = Woman M = Man

M: Hello. I'm Max.

W: Hello, Max. My name's Victoria.

M: Nice to meet you.

W: Nice to meet you, too.

1B Listening exercise 6 2

W = Woman M = Man

W: Where are you from, Max?

M: I'm from Germany.

W: Germany! Mmm. I'm from the United States ... Los Angeles.

M: Ah. Very nice.

2A Listening exercise 5 4

R = Receptionist W1 = Woman 1 M1 = Man 1

W2 = Woman 2 M2 = Man 2

1 **R:** What's your name?

W1: Carol Byrd.

R: How do you spell your name?

W1: B-Y-R-D.

2 **R:** What's your name?

M1: John Heart.

R: How do you spell your last name?

M1: H-E-A-R-T

3 **R:** What's your name?

M2: Mr and Mrs Jons.

R: How do you spell your name?

M2: J-O-N-S.

4 **R:** What's your name?

W2: Jane Puts.

R: How do you spell your last name?

W2: P-U-T-S.

2 Test yourself Listening exercise 5 6

C = Customer W = Waitress

C: Excuse me. I'd like a coffee, please.

W: Would you like black or white?

C: Black, please.

W: Here you are.

C: Thank you.

3A Listening exercise 5 8

1 She's a doctor. Her name's Samantha.

2 They're from New York. They're police officers.

3 He's Josh. He's a firefighter.

4 I'm a teacher. I'm from London.

4B Listening exercise 3 13

1

W1 = Woman 1 M = Man W2 = Woman 2

W1: Hi, Bryan!

M: Hello, Katie! How are you?

W1: Fine, thanks. Bryan, this is ...

W2: Hello, my name's Rachel.

M: Oh, are you Katie's sister?

W1: Ah!

W2: No, no.

W1: Rachel is my mother.

W2: Nice to meet you, Bryan.

2

W = Woman M = Man

W: What's this photo?

M: This one? My parents.

W: Wow. They're so young. Is this Rome?

M: Yes, it is. I'm from England, but my mother is from Italy.

3

W1 = Woman 1 W2 = Woman 2

W1: How are you, Doris?

W2: I'm fine.

W1: How is your son? What's his name again?

W2: Oh, you mean Jeffrey? He's fine.

W1: Ah, good.

W2: Yes, do you know ... he's eighteen years old now.

W1: Eighteen?

W2: Yes, he's not my baby boy anymore.

5A Listening exercise 5 16

My name's Thomas Martin. I'm from London, but I live in Sydney, Australia now. I work in an office here in Sydney. I'm married. My wife's name is Jenny. She works in a school. She goes to school by bus. She's from Australia.

6C Listening exercise 4 22

I = Interviewer W = Woman

I: Excuse me. I'm doing a survey on habits. Can I ask you some questions?

W: Yes, OK.

I: What's your name?

W: Frances.

I: What time do you usually wake up in the morning, Frances?

W: Oh! I always wake up early, at half past six.

I: Wow, that is early. Do you drink coffee in the morning?

W: No, never. I drink orange juice and eat toast.

I: How often do you eat meat and fish?

W: I never eat meat, but I eat fish twice a week.

I: And how often do you eat with your family?

W: Oh ..., with my parents about once a month.

I: And how often do you go to bed after 12 o'clock?

W: Well, I work every day so I usually go to bed early, but I go to bed late on Friday and Saturday. So, twice a week.

I: Thank you.

7B Listening exercise 5 25

W = Woman M = Man

M: Hello.

W: Hi, my name's Roberta.

M: Oh, Hello.

W: I live next to you. I'm the new person in the building.

M: Nice to meet you.

W: Nice to meet you, too. Is it OK if ask you some questions about the neighbourhood?

M: Sure. OK.

W: Is there a supermarket? To buy some food?

M: Yes, there is. Do you have a map?

W: Yes, I do. Here.

M: OK, look. The supermarket is here, and all the good shops are here.

W: OK. Great! Thank you very much.

M: You're welcome.

W: Bye bye!

M: Goodbye.

7c Listening exercise 1 26

AW = American woman SM = Spanish man

AW: Excuse me! Where's the cathedral?

SM: Can you repeat, please?

AW: Where's the cathedral?

SM: I'm sorry. I don't understand.

AW: Oh! Do you speak English?

SM: No, I don't speak English.

AW: Oh!

SM: Do you speak Spanish?

AW: No, I don't.

8a Listening exercise 5 30

K = Kellerman J = Janet D = Diaz

K: Hello. Please sit down. We have some questions for you.

J: OK.

D: What's your name? Just for the record ...

J: My name is Janet Smith.

K: Are you Mr. John Magnus' ex-wife?

J: Yes, I am. We were married for ten years.

D: What was your relationship with Peter Gordon?

J: We were friends. Only friends. But not now.

K: Hmmm. Yeah.

J: I wasn't in love with Peter, if that's what you mean.

D: Excuse me, can you repeat that please?

J: I wasn't in love with Peter. He is - sorry, was - a bad man.

D: Was Peter with you last night?

J: No, he wasn't.

D: Was he at the factory?

J: No, he wasn't. I was.

D: Really?

J: Yes, it was me. I started the fire.

9a Listening exercise 4 32

B = Bob S = Sandie R = Richard H = Holly

1 **B:** Last year I went to ... on holiday. I saw the Pantheon and I ate moussaka. It was fantastic.

2 **S:** Last year we went on holiday to ... I went swimming in the sea and I ate Paella and drank wine. I loved it.

3 **R:** I went on holiday to ... I went to Disney World and I saw the White House.

4 **H:** I went to ... with my boyfriend. We saw the Taj Mahal and drank chai. I enjoyed it.

9b Listening exercise 4 34

W1 = Woman 1 M = Man W2 = Woman 2

W1: My name is Shaheena. In 1969 I was six years old so I don't remember much about the sixties. We had a radio, but we didn't listen to the Beatles.

M: I was eighteen in 1969 and I went to Woodstock with my friends. It was a big concert with 450,000 people. Bob Dylan and Jimi Hendrix played.

W2: I wasn't born in 1969, but my parents always talk about the day Neil Armstrong landed on the Moon. They didn't have a television, but they watched the Apollo landing at a friend's house.

10a Listening exercise 4 37

1

C = Carole J = Jenny

C: Hi, Jenny. Did you have a good weekend?

J: Yes, I went to the cinema with Mike.

C: Really? What did you see?

J: The new Superman film.

C: That sounds great.

2

J = Jane L = Louise

J: Hi, Louise. What time did you get home last night?

L: I didn't get home.

J: Why? What happened?

L: I missed the bus.

J: Oh no!

3

M1 = Man 1 M2 = Man 2

M1: What did you do at the weekend?

M2: I went to that new Chinese restaurant.

M1: Was it good?

M2: Yes, it was. It was great.

11c Listening exercise 4 44

W = Woman M = Man

W: Oh, look at this one.

M: Mmm. Who is the artist?

W: Diego Rivera. He's a Mexican artist.

M: I know Diego Rivera. Do you like it?

W: The painting?

M: Yes.

W: Mmm. Yes, I do.

M: Oh.

W: What do you think?

M: I don't know. I don't like it very much.

W: But it's beautiful.

M: I know ... it's just ... I don't like art.

W: Oh.

12a Listening exercise 4 46

1 Hi Sara, it's mum. Call me at home.

2 I'm sorry, Jason isn't here.

3 Please leave a message and I'll call you back.

4 This is 0741293. I'm sorry I can't answer your call.

5 Hi, this is Phil. Can you call me on oh seven one two six six five. Thanks.

12c Listening exercise 5 49

A = Andy J = Jane

A: What are you going to do next week?

J: I'm going to travel to Thailand.

A: Thailand?

J: Yes, I'm going to visit some friends.

A: Wow!

J: What about you?

A: I'm not going to go on holiday. I'm going to stay at home.

J: Really?

A: Yes, I'm going to paint my house.

J: Well, I'm going to send you a postcard.

A: Thanks. That's nice.

Lucky Number

BY JOHN MILNE



Café Colombo is always busy. There are always people sitting at the tables in Café Colombo. The men and women are all well-dressed. They drink coffee. They eat ice-cream. They read newspapers.

Charlie does not sit in Café Colombo. Charlie is not well-dressed. He sits on the pavement outside Café Colombo. He sits on a small box.

Charlie is a shoeshine boy. Charlie shines shoes. He does not go to school. He works all day.



Charlie shines men's shoes. He shines ladies' shoes. He shines black shoes. He shines brown shoes. He shines blue shoes.

Shoeshine! Shoeshine!
Ten cents! Ten cents!
Ten cents a shine!

A man in Café Colombo shouts, 'Charlie!'

Charlie runs into Café Colombo. He puts his box at the man's feet. The man puts one foot on the box.



The man's shoes are black. The man's shoes are dirty. Charlie cleans the man's shoes.

The man gives Charlie ten cents. Charlie takes the ten cent coin. He picks up his box. He goes back to the pavement.



Test yourself checklist

An old man walks slowly along the pavement. The old man is carrying a large board. There is a notice on the board. The old man is selling lottery tickets.

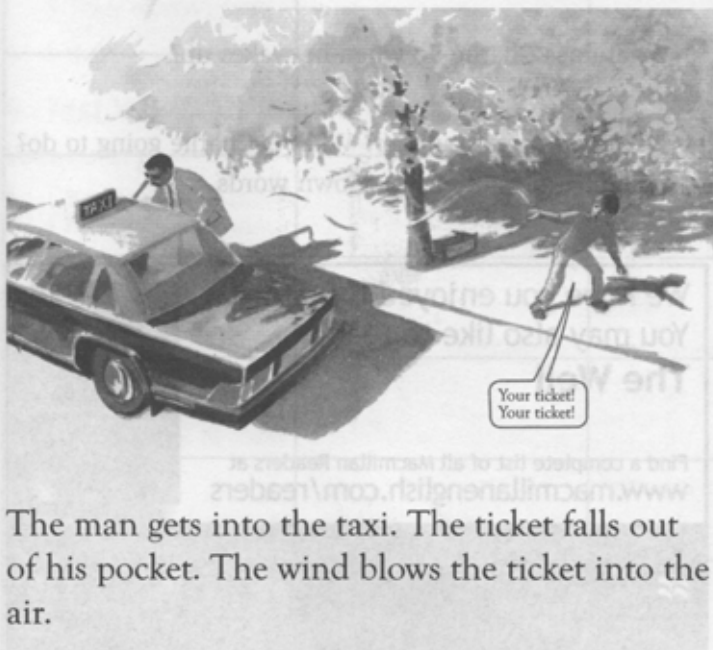
Buy a ticket! Win a fortune! One dollar a ticket!



Give me a ticket! Hurry! A well-dressed man in Café Colombo is shouting.

The ticket-seller gives the man a ticket. The man gives the ticket-seller a dollar.

The well-dressed man is in a hurry. A taxi is waiting. The man puts the ticket in his pocket quickly.



The man gets into the taxi. The ticket falls out of his pocket. The wind blows the ticket into the air.

Charlie catches the ticket. He has the ticket in his hand.

Charlie waves his arms. He shouts out loudly.

The man does not hear Charlie. The taxi moves away. Charlie stands on the pavement. The ticket is in his hand.

Your ticket! Your ticket!

Café Colombo closes at midnight. Charlie's home is far away. Every night, Charlie has a long walk home.

Charlie's mother is waiting for him. He gives her all the money.

Charlie has no father. Charlie has younger brothers and younger sisters. Charlie's mother needs the money. She buys food with the money.



Charlie shows his mother the lottery ticket. His mother looks at the ticket.

She reads the number - SEVEN - FIVE - THREE - EIGHT - ONE - TWO - NINE - FOUR - SIX.

Is this the winning number? Perhaps it is. Saturday 21st is tomorrow. Perhaps tomorrow will be their lucky day!

Lucky Number

BY JOHN MILNE

Charlie is tired. He puts the ticket on his box.
He falls asleep.

Charlie has a dream.



A goat comes into the house. The goat finds the ticket. The goat is eating the ticket.

The goat eats the number six.

The goat eats the number four.

The goat eats the number nine.

Charlie wakes up. It is morning. The ticket is not on the box! Where is the ticket?

Charlie runs to the lottery office. Charlie sees his mother. She has the ticket!

A man is shouting out the winning number.

Seven - five - three - eight - one - two - nine
- four -

Will the next number be six? Will it be their lucky number? Will it be their lucky day?

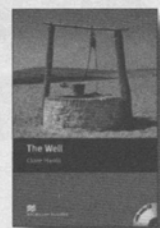
Comprehension check questions

Read *Lucky Number* again and answer the questions.

- 1 Who is Charlie?
- 2 Where does Charlie work?
- 3 How much does a shoeshine from Charlie cost?
- 4 What is "the old man" selling?
- 5 How much is a lottery ticket?
- 6 Who buys a lottery ticket?
- 7 How does Charlie get the lottery ticket?
- 8 What time does Charlie finish work every night?
- 9 How does Charlie get home after work?
- 10 Who does Charlie live with?
- 11 What does Charlie do with his money?
- 12 What does Charlie dream about?
- 13 What does Charlie do when he wakes up?
- 14 What is the next number? What is Charlie going to do?
Continue the story in your own words.

We hope you enjoyed this story...
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MACMILLAN READERS



Test yourself checklist

Use this page to record your results from the Test yourself pages.

For example:

UNIT	Grammar	Vocabulary	Functional Language	Total Score /25
1	7/10	5/5	6/10	18

UNIT	Grammar	Vocabulary	Functional Language	Total Score /25
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL				/300

Test yourself answer key

1 Test yourself

Functional language

- 1 Nice to meet you.
2 How are you?
3 What's your name?
4 This is Philip.
5 What's your phone number?

- 2 1a 2e 3c 4b 5d

Grammar

- 3 1 is 2 is 3 am 4 are 5 is

- 4 1a 2a 3a 4b 5a

Vocabulary

- 5 1 three 2 five 3 six 4 eight 5 ten

2 Test yourself

Vocabulary

- 1 1 twelve 2 thirteen 3 fifteen
4 sixteen 5 eighteen 6 twenty

- 2 1 key 2 lamp 3 sandwich 4 chair

Grammar

- 3 1 this 2 a 3 that 4 There 5 an

Functional language

- 4 1 What's your name?
2 How do you spell your name?
3 I'd like a croissant, please.
4 Would you like still or sparkling?
5 Would you like a coffee?

Listening

5 06

- 1 a coffee 2 Would you like 3 please
4 Here you 5 Thank

3 Test yourself

Vocabulary

1

job	country	nationality	colour	day
doctor	Brazil	French	blue	Friday
actor	China	German	yellow	Tuesday

Grammar

- 2 1 isn't 2 are 3 'm 4 is 5 aren't

- 3 1 Where are you from?
2 Is she French?
3 What is your job?
4 Are you a police officer?
5 Is Yukiko from Japan?

Functional language

- 4 1 you do 2 your job 3 do you 4 don't 5 you on

4 Test yourself

Functional language

- 1 1 How old are you?
2 He's sixty-five years old.
3 It's a new computer.
4 How old are they?
5 He's a young man.

Vocabulary

- 2 1 It's a mobile phone.
2 It's a jacket.
3 It's an ID card.
4 It's money.
5 It's an umbrella.
6 It's a bag.

- 3 1 husband 2 brother 3 sister
4 parents 5 grandfather

Grammar

- 4 1b 2b 3a 4a 5b

- 5 1 It 2 She 3 They 4 They 5 He

5 Test yourself

Vocabulary

- 1 1 factory 2 flat 3 foot 4 parents 5 bus

- 2 1d 2e 3c 4a 5b

Grammar

- 3 1 He doesn't live in Germany.
2 He lives in Belgium.
3 Does she work in New York?
4 Do they go to school by bus?
5 He has a computer but he doesn't use it.

- 4 1 Yes, they do.
2 Yes, they do.
3 No, she doesn't.
4 No, they don't.
5 Yes, he does.
6 Yes, they do.

Functional language

- 5 1a 2a 3b 4a 5a

6 Test yourself

Vocabulary

- 1 1c 2f 3d 4b 5a 6e

- 2 1 salad D 2 fruit E 3 vegetables B 4 chicken A 5 toast C

Functional language

- 3 1 two clock 2 half past
3 to seven 4 quarter past
5 past twelve

Grammar

- 4 1 I always drink a cup of coffee in the morning.
2 He is often tired in the evening.
3 They usually go to work at nine o'clock.
4 Pete and Sally sometimes play tennis on Saturday afternoon.
5 I am never late for class.

- 5 1c 2d 3a 4e 5b

7 Test yourself

Functional language

- 1 I don't understand.
2 Do you speak French?
3 Can you repeat please?
4 I speak only a little English.
5 I don't speak English.

Vocabulary

- 1 This is my flat. I live here with two friends. It's not very big and it's ugly. It's not a good flat but it's cheap.
2 ugly
3 cheap
4 good
5 big

Grammar

- 1 There is a telephone in every room.
2 There are 80 rooms.
3 There is a restaurant.
4 There is a computer room with internet.
5 There are three meeting rooms.
6 There are two bars.
7 There is a beautiful beach.
- 1 Is 2 isn't 3 are 4 Is 5 are

8 Test yourself

Functional language

- 1 b 2 a 3 a 4 c 5 c

Vocabulary

- 1 b 2 b 3 a 4 a 5 b

Grammar

- 1 was 2 was 3 were 4 weren't 5 was 6 were
- 1 Last night I was at work. / I was at work last night.
2 Where were you yesterday?
3 It wasn't a good film.
4 Who was that man?
5 They weren't from France.
- 1 them 2 She 3 him 4 him 5 me

9 Test Yourself

Vocabulary

- 1 1 hundred 2 million 3 thousand
4 hundred 5 thousand
- 1 September 2 February 3 December
4 July 5 April

Functional Language

- 1 fourth of July 2 first of May
3 sixth of November 4 third of January
5 twenty-first of June 6 twelfth of August

Grammar

- 1 went 2 didn't see 3 had 4 ate 5 didn't drink
- 1 They didn't **had have** a good time.
2 His birthday is **on in** March.
3 Last year I **go went** on holiday to London.
4 The class starts **on at** six o'clock.
5 I ate pizza and **drinked drank** cola.

10 Test yourself

Vocabulary

- 1 1 clean 2 do 3 make 4 do 5 makes
- 1 sixty-five euros
2 fifty pence
3 fifty dollars
4 one hundred and twenty-five pounds
5 eight euros and fifteen cents
6 six dollars

Grammar

- 1 Did you go out?
2 What did you do last night?
3 Was Sandra at the quiz?
4 Where was Carl on Sunday night?
5 Did they enjoy the party?
- 1 c 2 d 3 b 4 e 5 a

Functional Language

- 1 Can I **pay** by credit card?
2 Where **are** the changing rooms?
3 How much **is** this?
4 I'm just **looking** thanks.
5 Can I help you?
6 It is twenty pounds thanks.

11 Test yourself

Vocabulary

- 1 drive 2 type 3 play 4 swim 5 dance

Grammar

- 1 I can't swim.
2 She can speak German.
3 Can you hear me?
4 What can you do?
5 We can't hear the teacher.
- 1 am watching 2 aren't listening
3 is running 4 are ... talking
5 is starting
- 1 a 2 b 3 b 4 a 5 b.

Functional language

- 1 d 2 b 3 a 4 e 5 c

12 Test yourself

Functional language

- 1 1 speak 2 isn't 3 call 4 take 5 tell

Vocabulary

- 1 send 2 happy 3 turn off 4 call 5 tired

Grammar

- 1 Are you going to go on holiday?
2 When are you going to travel?
3 Is he going to see his friends?
4 Are they going to do the shopping tomorrow?
5 What is she going to do tonight?
- 1 going to do
2 'm going to see
3 'm going to study
4 'm not going to study
5 're going to have

Writing answer key

1 Completing a form

Reading

- 1 Manchester, United Kingdom
2 Berlin
3 44 603 295 4565
4 Roberts

- 2 Translate the words into your language. Check with your teacher.

Language Focus

- 4 My name is Frank Roberts and I'm from Manchester. I'm in the Hotel Star Berlin, in Germany.

Writing

- 5 Give your answers. Check with your teacher.

Sample answer

www.hotels2go.com

Mr Mrs Ms

Last name(s): Clandfield

First name: Lindsay

Address: 277 Hillcrest Ave.

City: Toronto

Country: Canada

Telephone number:

Home: 555 123 4567

Work: 555 143 5689

Mobile: -

Fax: -

Email: lindsay@straightforward.com

Name of hotel: Regent Hotel

City: London

Single room Double room

2 A paragraph about you

Reading

- 1 T 2 F 3 F 4 T 5 T 6 T

Language focus

- 3 1 What's your name?
2 My wife's name is Jenny.
3 She's from Germany.
4 Her parents are teachers. They're German teachers.
5 Their classes are on Tuesday and Thursday.

Writing

- 4 Give your answers. Check with your teacher.

Sample answer

My name's Lucas. I'm from Spain. My father is from Madrid and my mother is from Seville. I'm a student at Seville University. My English class is on Monday, Tuesday and Friday.

3 A person you know

Reading

- 1 1 sister 2 school 3 Russia 4 doesn't 5 week

Language Focus

- 2 1 and 2 but 3 and 4 but

- 3 1 and 2 but

Writing

- 4 Give your answers. Check with your teacher.

Sample answer

My brother's name is Will. Will is thirty-two years old. He works with computers. He works for a big company in Detroit. Will is from Canada. He likes rock music and Italian food. He plays football in his free time.

4 A city description

Reading

- 1 1 Eight hundred thousand (800,000)
2 Yes, there are. (two big parks)
3 The Golden Gate Bridge
4 Chinatown

Language Focus

- 3 1 M 2 M 3 E 4 S 5 M

- 4 a 4 b 2 c 1 d 5 e 3

Writing

- 5 Give your answers. Check with your teacher.

Sample answer

Budapest is a big city in Hungary. It is the capital city and has a population of one million seven hundred thousand. There are three big parks and eight bridges. There is a big castle. It is a beautiful city.

5 A holiday blog

Reading

- 1 1 Marrakesh.
2 A (beautiful) teapot.
3 In a café.
4 She went to the main square (and listened to the music).

Language Focus

- 3 1 First 2 Then 3 first 4 then

Writing

- 4 Give your answers. Check with your teacher.

Sample answer

My holiday in Istanbul was fantastic. I arrived on Sunday. First I went to my hotel, then I went shopping in the market. There were lots of people and it was very noisy. In the evening we went for a walk first, then we ate a meal in a restaurant. It was a very nice day.

6 A letter asking for information

Reading

- 1 1 b 2 c

Language Focus

- 2 1 Dear 2 or 3 am 4 about 5 like
6 more 7 about 8 Yours

Writing

- 3 Give your answers. Check with your teacher.

Sample answer

Dear Sir or Madam

I am writing about your advertisement for the English Language course summer special. I would like more information about the dates and the price please. Could you give me more details about the location?

Yours faithfully

Arnold Lane

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